**Міністерство освіти і науки України**

**МИКОЛАЇВСЬКИЙ Національний університет**

**імені В.О. Сухомлинського**

Філологічний факультет

Кафедра загальної та прикладної лінгвістики

навчально-методичне забезпечення

 НАВЧАЛЬНОЇ ДИСЦИПЛІНИ

# **ІНОЗЕМНА МОВА (англійська)**

ОКР «бакалавр»

Ступінь бакалавра

Галузь знань 01 Освіта/Педагогіка

 спеціальність 014.04 Середня освіта (Математика)

 014.08 Середня освіта (Фізика)

 Освітньо-професійна програма «Середня освіта: математика, фізика»

Галузь знань 12 Інформаційні технології

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Галузь знань 07 Управління та адміністрування

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 Освітньо-професійна програма «Фінанси, банківська справа та страхування»

Галузь знань 07 Управління та адміністрування

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 Освітньо-професійна програма «Менеджмент»

Галузь знань 29 Міжнародні відносини

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 Освітньо-професійна програма «Міжнародна економіка»

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Миколаїв 2020

**Зміст НМЗ**

1. Титульна сторінка.
2. Зміст НМЗ.
3. Навчальний контент.
4. Завдання для самостійної роботи.
5. Завдання для поточного та підсумкового контролю знань і вмінь з навчальної дисципліни.

**НАВЧАЛЬНИЙ КОНТЕНТ**

Кредит 1

**Практичне заняття № 1**

**Розмовна тема** “Погодні явища”.

**Граматика:** Теперішній неозначений час. Теперішній тривалий час.

**Мета заняття:** оволодіти лексичним матеріалом по темі заняття, засвоїти граматичний матеріал, вміти використовувати свої знання на практиці: у монологічному мовленні та діалозі, усно та письмово; розвивати навички аудіювання.

**Хід заняття**

**Актуалізація опорних знань:**

1.Описати погоду на малюнках стр. 6-7 (Coursebook). Ввести слова: *blizzard, drought, hurricane, storm*. Виконати впр. 1-2 стр. 6.

**Зміст основної частини заняття:**

2. Аудіювання впр. 3 стр. 6 (Coursebook).

3. Введення граматичної теми стр. 126 (Coursebook).

**Узагальнення та систематизація вмінь і навичок:**

4. Автоматизація граматичного матеріалу Впр. 4-6 стр.7

**Підведення підсумків заняття:** оголошення оцінок та домашнього завдання на наступне заняття.

*Домашнє завдання* Впр. 1-4 стр. 4 (Workbook).

**Практичне заняття № 2**

**Розмовна тема** “Екстремальна погода”.

**Граматика:** Теперішній неозначений час. Теперішній тривалий час (запитання).

**Мета заняття:** оволодіти лексичним матеріалом по темі заняття, засвоїти граматичний матеріал, розвиток навичок письма, вміти використовувати свої знання на практиці: у монологічному мовленні та діалозі, усно та письмово.

**Хід заняття**

**Актуалізація опорних знань:**

1. Перевірити домашнє завдання. Повторити граматичну тему.

2. Обговорити питання впр. 7 стр. 7 (Coursebook).

**Зміст основної частини заняття:**

3. Введення граматичної теми стр. 126 (Coursebook).

**Узагальнення та систематизація вмінь і навичок:**

4. Автоматизація граматичного матеріалу Впр. 4-5 стр.9

5. Розвиток навичок письма: описати погоду за вікном.

**Підведення підсумків заняття:** оголошення оцінок та домашнього завдання на наступне заняття.

*Домашнє завдання* Впр. 5-8 стр.5 (Workbook).

**Практичне заняття № 3**

**Розмовна тема** “ Путівник по країні ”.

**Граматика:** Теперішній неозначений час. Теперішній тривалий час.

**Мета заняття:** оволодіти лексичним матеріалом по темі заняття, засвоїти граматичний матеріал, розвиток навичок аудіювання, вміти використовувати свої знання на практиці: у монологічному мовленні та діалозі, усно та письмово.

**Хід заняття**

**Актуалізація опорних знань:**

1. Перевірити домашнє завдання.

2. Розмовна тема "Adventure Holidays". Розглянути фото на стр. 10-11 (Coursebook). Запитати студентів, що вони знають про "пригодницькі канікули".

Виконати впр. 1-2 стр. 10.

**Зміст основної частини заняття:**

3. Аудіювання впр. 3 стр. 10-11 (Coursebook).

4. Опрацювання лексики (погодження – непогодження). Виконати впр. 4a - 6b стр. 11, впр.5 стр. 127.

**Узагальнення та систематизація вмінь і навичок:**

5. Як спроектувати "пригодницькі канікули". Виконати впр. 7-8 стр. 11.

**Підведення підсумків заняття:** оголошення оцінок та домашнього завдання на наступне заняття.

*Домашнє завдання* Впр. 1-4 стр. 8 (Workbook).

**Практичне заняття № 4**

**Розмовна тема** “Натхнення”.

**Граматика:** Минулий неозначений час.

**Мета заняття:** оволодіти лексичним матеріалом по темі заняття, засвоїти граматичний матеріал, розвиток навичок аудіювання, вміти використовувати свої знання на практиці: у монологічному мовленні та діалозі, усно та письмово.

**Хід заняття**

**Актуалізація опорних знань:**

1. Перевірити домашнє завдання.

2. Введення теми заняття. Вибрати декілька відомих людей, яких добре знають студенти. Запитати студентів, чому вони відомі. Разом з іменами написати на дощці слова "inspiration, inspire, inspirational". Виявити їх розуміння. Виконати вправи 1-2 стр. 14 (Coursebook).

**Зміст основної частини заняття:**

3. Аудіювання впр. 3 стр. 14 (Coursebook).

4. Робота над лексикою: прикметники, що описують особистість:

*dedicated, determined, friendly, hard-working, helpful, inspirational, kind, lovely, patient, talented*.

Виконати вправи 4a,b стр. 14 (Coursebook).

**Узагальнення та систематизація вмінь і навичок:**

5. Введення граматичної теми "Past Simple" стр. 128 (Coursebook).

6. Автоматизація граматичного матеріалу Впр. 5-7 стр. 15

**Підведення підсумків заняття:** оголошення оцінок та домашнього завдання на наступне заняття.

*Домашнє завдання* Впр. 1-7 стр. 10-11 (Workbook).

**Практичне заняття № 5**

**Розмовна тема** “Життя творчих людей. Фріда Кало ”.

**Граматика**: Минулий неозначений час.

**Мета заняття:** оволодіти лексичним матеріалом по темі заняття, засвоїти граматичний матеріал, розвиток навичок аудіювання, вміти використовувати свої знання на практиці: у монологічному мовленні та діалозі, усно та письмово.

**Хід заняття**

**Актуалізація опорних знань:**

1. Перевірити домашнє завдання.

2. Робота з текстом "Frida Kahlo" (стр. 16, Coursebook).

3. Виконати вправи до тексту (впр. 1-3 стр. 16, Coursebook ).

**Зміст основної частини заняття:**

4. Введення граматичної теми "Past Continuous" стр. 128 (Coursebook).

**Узагальнення та систематизація вмінь і навичок:**

5. Автоматизація граматичного матеріалу Впр. 4-5 стр. 17 (Coursebook).

6. Аудіювання, розвиток навичок усного мовлення (впр. 8 a,b,c стр. 17)

**Підведення підсумків заняття:** оголошення оцінок та домашнього завдання на наступне заняття.

*Домашнє завдання* Впр. 1-7 стр. 12-13 (Workbook).

**Кредит 2**

**Практичне заняття № 6**

**Розмовна тема** “ Життя творчих людей. Луї Армстронг”.

**Граматика:** Минулий неозначений час. Минулий тривалий час.

**Мета заняття:** оволодіти лексичним матеріалом по темі заняття, засвоїти граматичний матеріал, розвиток навичок аудіювання, вміти використовувати свої знання на практиці: у монологічному мовленні та діалозі, усно та письмово.

**Хід заняття**

**Актуалізація опорних знань:**

1. Перевірити домашнє завдання.

2. Перевірити розуміння слів "*honest, tidy, shy, rude, chatty*". Виконати вправи 1-2 стр. 18 (Coursebook).

**Зміст основної частини заняття:**

3. Аудіювання впр. 4 стр. 18 (Coursebook). Відповісти на запитання:

- Who share a flat?

- How many bedrooms does it have?

- Where is Stephanie now?

- Who saw the people coming to the flat?

- Who is giving the information about the people?

**Узагальнення та систематизація вмінь і навичок:**

4. Робота над лексикою: описуючи людей. Виконати вправи 5a - d стр. 19 (Coursebook).

**Підведення підсумків заняття:** оголошення оцінок та домашнього завдання на наступне заняття.

 *Домашнє завдання* Впр. 1-5 стр. 14 (Workbook).

**Практичне заняття № 7**

**Розмовна тема** “Засоби масової інформації. Інтернет”.

**Граматика:** Артиклі.

**Мета заняття:** оволодіти лексичним матеріалом по темі заняття, засвоїти граматичний матеріал, розвиток навичок аудіювання, вміти використовувати свої знання на практиці: у монологічному мовленні та діалозі, усно та письмово.

**Хід заняття**

**Актуалізація опорних знань:**

1. Перевірити домашнє завдання.

2. Перед тим, як почати нову тему, написати на дошці слово "media", з'ясувати його значення. Запитати, які різні види ЗМІ знають студенти. Ввести слова "*celebrity, documentary, search engine, soap opera, webcast, journalist, blog, headline, front page*".

**Зміст основної частини заняття:**

3. Опрацювання нових слів. Виконати впр. 1a,b стр. 22 (Coursebook).

4. Робота з текстом, вправи на розуміння (впр. 2a,b стр. 22-23).

5. Аудіювання впр. 3a , b стр. 22 (Coursebook).

**Узагальнення та систематизація вмінь і навичок:**

6. Введення граматичної теми "Articles" стр. 130 (Coursebook).

7. Автоматизація граматичного матеріалу Впр. 4-5 стр. 23 (Coursebook).

**Підведення підсумків заняття:** оголошення оцінок та домашнього завдання на наступне заняття.

*Домашнє завдання* Впр. 1-6 стр. 16-17 (Workbook).

**Практичне заняття № 8**

**Розмовна тема** “Світові новини ”.

**Граматика:** Артиклі.

**Мета заняття**: оволодіти лексичним матеріалом по темі заняття, засвоїти граматичний матеріал, вміти використовувати свої знання на практиці: у монологічному мовленні та діалозі, усно та письмово.

**Хід заняття**

**Актуалізація опорних знань:**

1. Перевірити домашнє завдання.

2. Робота з текстом стр. 25 (Coursebook).

**Зміст основної частини заняття:**

3. Виконати вправи до тексту (впр. 1-4 стр. 24, Coursebook ).

4. Опрацювання лексичних одиниць з теми (впр. 5 a,b стр. 24, Coursebook ).

**Узагальнення та систематизація вмінь і навичок:**

5. Введення граматичної теми "Relative pronouns" стр. 130 (Coursebook).

6. Автоматизація граматичного матеріалу Впр. 6-8 стр. 25 (Coursebook).

**Підведення підсумків заняття:** оголошення оцінок та домашнього завдання на наступне заняття.

 *Домашнє завдання* Впр. 1-8 стр. 18-19 (Workbook).

**Практичне заняття № 9**

**Розмовна тема** “Лікарі без кордонів”.

**Граматика**: Теперішній перфектний час.

**Мета заняття**: оволодіти лексичним матеріалом по темі заняття, засвоїти граматичний матеріал, розвиток навичок аудіювання, вміти використовувати свої знання на практиці: у монологічному мовленні та діалозі, усно та письмово.

**Хід заняття**

**Актуалізація опорних знань:**

1. Перевірити домашнє завдання.

2. Опрацювання нових слів "medical words (1)". Виконати впр.1a,b стр.32 (Coursebook).

3. Виявити розуміння слів: *charity, disaster, podcast, facilities*. Прочитати і виконати завдання впр. 2 стр. 32.

**Зміст основної частини заняття:**

4. Аудіювання впр. 3a, b стр. 33.

**Узагальнення та систематизація вмінь і навичок:**

5. Введення граматичної теми "Present Perfect (1)" стр. 132 (Coursebook).

6. Автоматизація граматичного матеріалу Впр. 4 - 5стр. 33 (Coursebook).

**Підведення підсумків заняття:** оголошення оцінок та домашнього завдання на наступне заняття.

*Домашнє завдання* Впр. 1-4 стр. 22 (Workbook).

**Практичне заняття № 10**

**Розмовна тема** “Міжнародна медична допомога”.

**Граматика**: Теперішній перфектний час.

**Мета заняття**: оволодіти лексичним матеріалом по темі заняття, засвоїти граматичний матеріал, вміти використовувати свої знання на практиці: у монологічному мовленні та діалозі, усно та письмово.

**Хід заняття**

**Актуалізація опорних знань:**

1. Перевірити домашнє завдання.

**Зміст основної частини заняття:**

2. Робота з текстом "Health care in Saudi Arabia" стр. 23 (Workbook).

3. Виконати вправи до тексту (впр. 5-7 стр. 23, Workbook ).

**Узагальнення та систематизація вмінь і навичок:**

4. Введення граматичної теми "Present Perfect (2): *for* and *since*" стр. 132 (Coursebook).

5. Автоматизація граматичного матеріалу Впр. 3a-4 стр. 35 (Coursebook).

**Підведення підсумків заняття:** оголошення оцінок та домашнього завдання на наступне заняття.

*Домашнє завдання* Впр. 2-4 стр. 24 (Workbook).

**Кредит 3**

**Практичне заняття № 11**

**Розмовна тема** “Здорова їжа”.

**Граматика:** Теперішній перфектний час з вживанням for та since.

**Мета заняття**: оволодіти лексичним матеріалом по темі заняття, засвоїти граматичний матеріал, вміти використовувати свої знання на практиці: у монологічному мовленні та діалозі, усно та письмово.

**Хід заняття**

**Актуалізація опорних знань:**

1. Перевірити домашнє завдання.

2. Опрацювання нових слів "medical words (2)". Виконати впр.1 стр.34 (Coursebook).

**Зміст основної частини заняття:**

3. Робота з текстом "Feed your mind" стр. 35 (Coursebook).

3. Виконати вправи до тексту (впр. 2a-c стр. 34-35, Coursebook ).

**Узагальнення та систематизація вмінь і навичок:**

4. Робота в парах за ситуаціями (впр. 5 a-d стр. 35 Coursebook).

**Підведення підсумків заняття:** оголошення оцінок та домашнього завдання на наступне заняття.

 *Домашнє завдання* Впр. 1, 5-9 стр. 24-25 (Workbook).

**Практичне заняття № 12**

**Розмовна тема** “Світ природи”.

**Граматика:** Теперішній перфектний час.

**Мета заняття:** оволодіти лексичним матеріалом по темі заняття, засвоїти граматичний матеріал, розвиток навичок аудіювання, вміти використовувати свої знання на практиці: у монологічному мовленні та діалозі, усно та письмово.

**Хід заняття**

**Актуалізація опорних знань:**

1. Перевірити домашнє завдання.

2. Аудіювання впр. 2a, b стр. 26; впр. 4a, b стр. 40 (Coursebook).

**Зміст основної частини заняття:**

3. Робота з фразами "Giving advice and reasons" (стр. 132). Опрацювання фраз в контексті (впр. 5a-b, 6 стр. 42 Coursebook)

**Узагальнення та систематизація вмінь і навичок:**

4. Робота в парах за ситуаціями " Giving health advice ". Виконати впр. 7-8 стр. 37 (Coursebook).

**Підведення підсумків заняття:** оголошення оцінок та домашнього завдання на наступне заняття.

*Домашнє завдання* Впр. 1-5 стр. 30 (Workbook).

**Практичне заняття № 13**

**Розмовна тема** “ Світ тварин”.

**Граматика**: Теперішній перфектний час.

**Мета заняття**: обговорити, як працювати зі значеннями незнайомих слів, ознайомитися з додатковою інформацією, практикувати різні техніки, що допомагають дізнатися про значення незнайомих слів; оволодіти лексичним матеріалом по темі заняття, засвоїти граматичний матеріал, вміти використовувати свої знання на практиці.

**Хід заняття**

**Актуалізація опорних знань:**

1. Виконати завдання:

 1. Read these sentences and decide whether the missing words are adjectives or nouns.

1 I needed medicine, so the doctor wrote me a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2 My young son has been taken to the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ward of the hospital.

 3 While I was in hospital, I was seen by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ students training to be doctors.

4 The doctor listened to my heart with her \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

 – Now decide which definition matches the words missing from each sentence.

A related to the medical care of children

B advanced students gaining practical experience

C a written instruction for preparation of medicine

D a medical instrument for detecting sounds inside the body

– Finally, use a dictionary to check the meaning of these words and match them to the correct sentences: stethoscope intern prescription paediatric

**Зміст основної частини заняття:**

 2. Look at the nouns in the box. Each is made from two other words. Can you guess the nouns’ meaning from the words that they contain? Complete the sentences using the nouns.

seasick bedsores breastbone heartache

1 At the centre of the skeleton, in the middle of the chest, is the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2 After two months of lying on my back, I was covered in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is not a medical condition, it’s an emotional problem.

4 The boat’s movement made him feel very \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Узагальнення та систематизація вмінь і навичок:**

3. Can you guess the meaning of the words in italics? Do not use a dictionary.

I went to the doctor’s *clinic* in my town with a terrible headache. I spoke to the *receptionist* and asked her if I could see a doctor. She told me that there were no *appointments* until the afternoon. I went home again but I had a *horrendous* wait of four hours because I had such a terrible pain in my head. When I went back to the clinic, I was surprised that the doctor was so young. I was worried that he was *inexperienced*. However, he spoke to me in a very *confident* way. In the end, he gave me some *painkillers* and told me to go home to rest.

**Підведення підсумків заняття:** оголошення оцінок та домашнього завдання на наступне заняття.

**Практичне заняття № 14**

**Розмовна тема** “ Можливості майбутнього”.

**Граматика:** Теперішній перфектний час.

**Мета заняття:** оволодіти лексичним матеріалом по темі заняття, засвоїти граматичний матеріал, розвиток навичок аудіювання, вміти використовувати свої знання на практиці: у монологічному мовленні та діалозі, усно та письмово.

**Хід заняття**

**Актуалізація опорних знань:**

1. Перевірити домашнє завдання.

2. Аудіювання впр. 2a, b стр. 48; впр. 4a, b стр. 48 (Coursebook).

**Зміст основної частини заняття:**

3. Робота з фразами "Giving advice and reasons" (стр. 132). Опрацювання фраз в контексті (впр. 5a-b, 6 стр. Coursebook)

**Узагальнення та систематизація вмінь і навичок:**

4. Робота в парах за ситуаціями " Giving health advice ". Виконати впр. 7-8 стр. 36 (Coursebook).

**Підведення підсумків заняття:** оголошення оцінок та домашнього завдання на наступне заняття.

*Домашнє завдання* Впр. 1-5 стр. 34 (Workbook).

**Практичне заняття № 15**

**Розмовна тема** “ Родинні справи ”.

**Граматика:** Теперішній перфектний час.

**Мета заняття:** оволодіти лексичним матеріалом по темі заняття, засвоїти граматичний матеріал, розвиток навичок аудіювання, вміти використовувати свої знання на практиці: у монологічному мовленні та діалозі, усно та письмово.

**Хід заняття**

**Актуалізація опорних знань:**

1. Перевірити домашнє завдання.

2. Аудіювання впр. 2a, b стр. 26; впр. 4a, b стр. 50 (Coursebook).

**Зміст основної частини заняття:**

3. Робота з фразами "My family" (стр. 132). Опрацювання фраз в контексті (впр. 5a-b, 6 стр. 36 Coursebook)

**Узагальнення та систематизація вмінь і навичок:**

4. Робота в парах за ситуаціями " Родинні справи” Виконати впр. 7-8 стр. 39 (Coursebook).

**Підведення підсумків заняття:** оголошення оцінок та домашнього завдання на наступне заняття.

*Домашнє завдання* Впр. 1-5 стр. 36(Workbook).

**ЗАВДАННЯ ДЛЯ САМОСТІЙНОЇ РОБОТИ**

**Кредит 1.**

**1. Робота над лексичним та граматичним матеріалом модуля. Виконання вправ на закріплення лексико-граматичного матеріалу теми**

*The weather*

1 Use one word from the box to complete each sentence.

*blizzard drought hurricane storm drought*

1 If an area suffers \_\_\_\_\_\_\_\_\_\_\_, all the land is dry and it is hard for people to have enough water for all the things in their daily life.

2 On a dark night, the sound of thunder and the sight of lightning filled the sky during a terrible \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3 A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is recognised on satellite as a huge moving wind-pattern and on the ground as very strong winds and hard rain.

4 During a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ it is best not to drive or even go outside your house. The snow blowing in fast winds can make it very hard to see anything.

2 Choose the correct word in each sentence.

1 During the hurricane the *wind/windy* speed got up to 100 kilometres an hour.

2 Hurricanes generally occur in warmer countries and include heavy *rain/snow* fall.

3 Before a storm, the sky will usually be *cloudy/cloud*.

4 A long period of *foggy/dry* weather can lead to drought.

*Present simple and present continuous*

3 Write the verb in brackets in the correct tense in each example.

 Many people 1(feel) \_\_\_\_\_\_\_\_\_\_\_that currently global warming 2(change) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the weather in almost every country in the world. The number of floods in northern Europe 3(increase) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, while at this time droughts and forest fires 4(happen) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ much more frequently in southern Europe. Scientists 5(see) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ similar patterns of change all around the world. However, others do not agree and point out that weather patterns always 6(change) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ from year to year, and that people always 7(worry) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ about the weather.

4 Identify and correct the mistakes in the following sentences.

1 Scientists are believing that global warming causes great environmental damage.

2 Today the weather is very bad. Right now, it rains a lot.

3 Nowadays, many people is moving to countries with fewer weather problems.

4 Do the temperature rising in many countries?

**2. Комунікативна ситуація “Прогноз погоди у різних частинах світу” (опис картинок). Розв'язати кросворд, використовуючи активну лексику теми.**

 Look at the icons. Guess which icon corresponds with which type of weather. Then look at the maps. One map shows what the weather is usually like in certain cities. The other map shows what the weather is like today in certain cities. Describe the weather.

**3. Робота з текстом “Climate change”. Прочитати текст, перекласти незнайомі слова, виконати завдання, переказати зміст з використанням нової лексики з тексту.**

**CLIMATE CHANGE**

 These days most people believe that weather patterns around the world are changing. The world is getting hotter and storms, hurricanes, floods and droughts are starting to happen where they are not normally expected. This process is called climate change.

 *Causes of climate change*

 Climate change always happens, through a variety of causes such as the oceans of the world becoming larger or smaller, the movement of large areas of land around the planet, and changes in temperatures over long periods of time.

 However, most recent discussion on climate change focuses on human activities which have an effect on the climate. This includes the burning of fossil fuels, such as petrol, which releases carbon dioxide into the air. Extra carbon dioxide causes an increase in the average temperature of the Earth’s air and oceans. This very fast increase is called global warming.

 *Examples of climate change*

 Global warming is seen as a direct cause of many changes in weather patterns, such as the lack of rainfall in some countries, causing drought, and the increase in rainfall in other areas, causing floods. Also, rising temperatures in oceans and the air can cause changes in the way that winds move around the planet, leading to an increased number of severe storms, including hurricanes, in certain areas.

 An increase in global temperatures also leads to ice melting at the North and South Poles, which then leads to rising sea levels. Other effects of changes in the climate include damage to land normally used for growing food, and some kinds of animals disappearing from the planet completely.

 *What can be done?*

 Most people agree that we have to change the way that we live, using fewer fossil fuels and doing much more to protect the natural environment.

1. Put the following events in the correct order.

1 Wind patterns around the world change.

2 Mankind burns fossil fuels such as petrol.

3 Storms and hurricanes occur.

4 The temperature of the air and the oceans increases.

5 Carbon dioxide is released into the air.

Correct order: 2, \_\_\_, \_\_\_, \_\_\_, \_\_\_

2. According to the text, is each of the following statements true or false?

1 Climate change is only a very recent process. T / F

2 People think that global warming is caused by things we do. T / F

3 Storms can be caused by an increase in global temperatures. T / F

4 An increase in temperatures leads to an increase in polar ice. T / F

3. Which is the best definition of the term ‘climate change’?

1 The fact that general temperatures all around the world are rising.

2 The process in which weather patterns are changing around the world.

3 Storms, hurricanes, floods and droughts starting to happen around the world.

**4. Підготовка до розмови з теми “Клімат та погода в Україні”. Користуючись інформацією з газет, ТБ та Інтернету, підготувати доповідь про особливості клімату в Україні.**

**Кредит 2.**

1. **Комунікативна ситуація "Як нанімати людей на роботу у сімейну компанію" (вживання прикметників, що описують особистість).**

 You are going to choose the best people to work in the family company "Smith and Smith". There are 3 free posts in the company. There are 6 members of the Smith family who would like to work in their family company. You must decide who is the right person for the job.

**2. Робота над лексичним та граматичним матеріалом модуля. Виконання вправ на закріплення лексико-граматичного матеріалу теми**

*Personality adjectives*

1. Which adjectives would you use to describe each of these people?

dedicated determined friendly hard-working helpful

inspirational kind lovely patient talented

1 Kankugbe works for a charity in Africa. He is paid little, and works long days. He wants to help the people of his country. *dedicated, hard-working, helpful, kind*

2 Sophia works with children in a nursery school. She loves reading stories and playing games. She speaks softly when a child is upset. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 Hyun-ha can play ten musical instruments. She plays violin and cello in an orchestra. She practises three hours a day. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4 Last year, Parshu tried four times to climb Mount Everest, the highest mountain in the world. Today, he is starting his fifth trip. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Past simple*

2. Rearrange the words to make sentences.

1 went I on a trip Africa through year Last. *Last year I went on a trip through Africa.*

2 didn’t clothes me I enough bring with. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 you eat What on food did trip your? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4 send needed me extra to some My food friends. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5 Africa you to enjoy visit Did your? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Time expressions*

3. Put the correct preposition, *in, on* or *at*, into each sentence.

1 Could you come and visit me *on* Saturday?

2 \_\_\_\_ eight o’clock tonight there will be a firework display.

3 He first went to school \_\_\_\_\_ 1969.

4 I am visiting my grandmother \_\_\_\_\_\_ Christmas Day.

*Past continuous and past simple*

4. Choose the correct verb forms**.**

1 She *was eating/ate* an apple when she found a worm in it.

2 They couldn’t get into the cinema while the film *was showing/showed.*

3 What *were you doing/did you do* at the time when the police caught you?

4 When Stephen *was arriving home/arrived* home, I was eating dinner.

 5 The student *don’t listen/wasn’t listening* when the teacher gave the instruction.

**3. Повідомлення на тему "Ви запрошуєте у гості відому персону".**

 You are going to invite a famous person from the past or present to dinner. Who would you invite? Make notes under these headings:

- his/her life (early, later);

- personality:

- influence:

- his/her abilities, skills:

- two questions you would like to ask him/her.

**4. Робота з текстом “Martin Luther King”. Прочитати текст, перекласти незнайомі слова, виконати завдання, переказати зміст з використанням нової лексики з тексту.**

**MARTIN LUTHER KING**

 Martin Luther King was an important leader in the American civil rights movement, the political struggle by black people in the USA to get equal rights with white people.

**Life story**

 Martin Luther King was born on 15 January 1929 in the city of Atlanta in the USA. He was the son of a minister of the Baptist Church, and later became a minister of the church himself. While he was growing up, King saw a lot of differences in the lives of white people and of black people. As an adult, he went on to lead many protests against these differences until he was killed on 4 April 1968.

**Political movement**

 One day in 1956, a black woman, Rosa Parks, was travelling on a bus. When a white man told her to give him her seat (which the law said she must do), she refused. Her act led to many similar protests. At the time of Rosa Parks’ action, King was serving as a minister in his father’s church. King became the leader of a protest among all black people in the state of Alabama. They refused to travel on buses. During the bus protest, Martin Luther King’s home was bombed and he was arrested by the police.

 From that time, King became a leader among black people in the south of the USA. He travelled all over the country and the world, speaking to people about the unequal treatment of black and white people, and looking for support for the civil rights movement. He led protests and marches for equal rights, wrote books on the subject and even met with presidents.

 However, his ideas and acts were not popular with everyone. In 1968, while leading a protest in the city of Memphis, Martin Luther King was shot and killed.

 1 Answer these questions about the text.

1 What in Martin Luther King’s early life made him want to struggle for equal rights?

2 Why did the man think Rosa Parks would give him her seat?

3 Why do you think Martin Luther King was killed?

2 Complete the following sentences.

1 While Martin Luther King was growing up he saw .........................................................

2 While Rosa Parks was travelling on a bus a man .........................................................

3 At the time of Rosa Parks’ protest, Martin Luther King ..................................................

4 While the bus protest was happening, Martin Luther King ............................................

5 At the time he was killed, Martin Luther King ................................................................

3 Write a short passage about the kind of man you feel Martin Luther King was. Try to use some of the adjectives:

Dedicated, determined, hard-working, friendly, helpful, inspirational, kind, lovely, patient, talented

**Кредит 3.**

**1. Робота з текстом “Media job advertisements”. Прочитати текст, перекласти незнайомі слова, переказати зміст з використанням нової лексики з тексту.**

**MEDIA JOB ADVERTISEMENTS**

**1 Producer**

ABLE TV is looking for a hard-working and dedicated producer prepared to work on a variety of different television programmes.

You should have experience of producing drama, especially soap operas. It is preferable if your experience includes other programmes such as documentaries, live broadcasts, comedy and advertisements.

**2 Radio presenter**

RADIO 10 requires a presenter for a new lifestyle series. Each programme in the series will look at a different aspect of modern popular culture.

You should have a very good knowledge of popular media: celebrity lifestyles, soap operas, fashion and pop music.

You will be required to carry out your own research and develop your own reports.

**3 Designer**

A large media group requires a multi-talented designer to work on a range of projects for both printed media and electronic media such as the Internet.

You must have experience in designing newspaper advertisements, illustrated magazines and page layout for magazines and websites.

**4 News reporter**

A major news agency is looking for a talented and flexible journalist to work as a news reporter on their team. We require someone who will write newspaper stories, TV reports and webcasts.

You must have experience of writing for newspapers, magazines and the Internet. You must also be willing to work in a lot of different situations at short notice.

 1. Answer the questions about the text.

1 Which jobs require experience working in television? \_\_\_\_\_\_\_

2 Which jobs require experience working for newspapers? \_\_\_\_\_\_\_

3 Which jobs require experience with advertising? \_\_\_\_\_\_\_

4 Which jobs require someone who can write? \_\_\_\_\_\_\_

5 Which jobs want someone to put work on the Internet? \_\_\_\_\_\_\_

6 Which jobs require someone to work on a variety of different projects?

2. Look at the text and find a word that matches each of the definitions below.

1 Ready to work hard for a long time. \_\_\_\_\_\_\_

2 Good at a number of different things. \_\_\_\_\_\_\_\_\_

3 Willing to work in a lot of different environments at short notice. \_\_\_\_\_\_\_\_\_

4 The way that a person or group of people live. \_\_\_\_\_\_\_\_\_

5 The adjective form of the verb ‘to prefer’. \_\_\_\_\_\_\_\_\_

6 A group of programmes on a connected theme or with the same characters.

7 Describes the Internet, CD-ROMs and other computer programmes.

3. Write a short letter of application for one of these positions.

**2. Робота над лексичним та граматичним матеріалом модуля. Виконання вправ на закріплення лексико-граматичного матеріалу теми**

*The media*

1. Choose the most appropriate word from the box to complete each sentence.

politician search engine article programme

photography reality TV show soap opera comedy

1 The people on a \_\_\_\_\_\_\_\_\_\_are watched by cameras 24 hours a day.

2 When a newspaper journalist writes an \_\_\_\_\_\_\_\_\_\_\_\_ it is printed in a newspaper.

3 When a TV journalist makes a report it is shown on a news \_\_\_\_\_\_\_\_\_\_\_\_.

4 A \_\_\_\_\_\_\_\_\_\_\_\_ is a person who makes or wants to make decisions in government.

5 I watched a great \_\_\_\_\_\_\_\_\_\_\_\_ last night and I couldn’t stop laughing!

6 If you want to find something on the Internet, start with a \_\_\_\_\_\_\_\_\_\_\_\_.

7 The quality of John’s pictures impressed the judges with his skill in \_\_\_\_\_\_\_\_\_\_\_\_.

8 I watch a \_\_\_\_\_\_\_\_\_\_\_\_ every night because I want to see the characters develop.

*Articles*

2. Correct the mistakes in the following sentences.

1 Look at this picture. Do you like a dress she is wearing? \_\_\_\_\_\_\_\_\_\_

2 I don’t really enjoy watching a documentaries. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 But I did enjoy all documentaries I watched last night. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4 He works for radio station. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5 My brother’s the journalist. He works for big newspaper. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6 I heard a good programme on radio last night. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Relative pronouns*

3. Match the beginning and end of each sentence.

|  |  |
| --- | --- |
| 1 A news reporter is a person 2 David Bailey is a photographer 3 A webcast is a programme 4 A documentary is a programme 5 This is the presenter 6 The EU is a group of countries  | A which gives you information on a topic. B who interviewed Bill Gates on TV. C who takes pictures of the rich and famous. D that have political and economic ties. E who researches and writes about stories. F which is broadcast on the Internet  |

**3. Комунікативна ситуація "Працюючи з іншими" (переваги і недоліки праці разом, різні види роботи, які краще виконувати разом чи самостійно, висловіть свою думку ).**

*Working with others*

 1. Look at the statements in the box. Decide if they are given as advantages or disadvantages of working with others.

1 “Talking about a subject means that I am thinking about the subject.”

2 “I get to check if my ideas are correct.”

3 “Too many ideas make things confusing.”

4 “I can’t think through a question properly when everyone is talking at the same time.”

5 “I don’t want to share my ideas with others.”

6 “We can split the work between us.”

7 “We all know different things about a subject which we can share.”

8 “It stops me from getting bored.”

9 “It’s hard when other people don’t like my ideas.”

10 “When I don’t understand something I can ask my friends to help me.”

11 “I think I am more confident in asking questions and talking about difficult subjects now.”

Do you agree or disagree? What are your feelings about working with others?

 2. Look at the list of different types of study or work and decide whether you think each would be better to do individually (I) or with a group (G).

1 Thinking up ideas for an advertising campaign. \_\_\_\_\_\_

2 Writing an essay. \_\_\_\_\_\_

3 Building a boat. \_\_\_\_\_\_

4 Understanding a complicated political theory. \_\_\_\_\_\_

5 Practising speaking a new language. \_\_\_\_\_\_

6 Studying for a Maths exam. \_\_\_\_\_\_

 3. Look at the topics in the box. Consider what your own opinions are on them.

1 The Internet is a great tool when preparing for an essay or exam.

2 There are lots of new and different ways to create electricity or other energy.

3 Rich, developed countries need to do more to help poor, developing countries.

What would happen if you discussed these topics with other students? Tick ideas you agree with.

- I could understand the topic better.

- I could get more information.

- I could get new ideas.

- I could practice giving my opinion.

- I would hear opposite opinions.

- I might change my opinion.

**4. Робота з газетними заголовками.**

 List the names of different newspapers you know. What's the difference between the different newspapers? Which type of newspaper do you prefer and why?

 The situation: you work as an editor on a famous newspaper. You need to decide which headline will go on the front page and then which six other stories will be included and in what order.

**5. Твір на тему “Моя улюблена TV програма”. Описати свою улюблену телепрограму з використанням вивченої лексики.**

 **Кредит 4.**

**1. Робота над лексичним та граматичним матеріалом модуля. Виконання вправ на закріплення лексико-граматичного матеріалу теми**

*Guessing the meaning of unknown words*

1. Read these sentences and decide whether the missing words are adjectives or nouns.

1 I needed medicine, so the doctor wrote me a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2 My young son has been taken to the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ward of the hospital.

3 While I was in hospital, I was seen by \_\_\_\_\_\_\_ students training to be doctors.

4 The doctor listened to my heart with her \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Now decide which definition matches the words missing from each sentence.

A related to the medical care of children

B advanced students gaining practical experience

C a written instruction for preparation of medicine

D a medical instrument for detecting sounds inside the body

Finally, use a dictionary to check the meaning of these words and match them to the correct sentences.

stethoscope

intern

prescription

paediatric

2. Look at the nouns in the box. Each is made from two other words. Can you guess the nouns’ meaning from the words that they contain? Complete the sentences using the nouns.

seasick bedsores breastbone heartache

1 At the centre of the skeleton, in the middle of the chest, is the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2 After two months of lying on my back, I was covered in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is not a medical condition, it’s an emotional problem.

4 The boat’s movement made him feel very \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3. Can you guess the meaning of the words in italics? Do not use a dictionary.

I went to the doctor’s *clinic* in my town with a terrible headache. I spoke to the *receptionist* and asked her if I could see a doctor. She told me that there were no *appointments* until the afternoon. I went home again but I had a *horrendous* wait of four hours because I had such a terrible pain in my head. When I went back to the clinic, I was surprised that the doctor was so young. I was worried that he was *inexperienced*. However, he spoke to me in a very *confident* way. In the end, he gave me some *painkillers* and told me to go home to rest.

**2. Робота з текстом “Health in the workplace”. Прочитати текст, перекласти незнайомі слова, переказати зміст з використанням нової лексики з тексту.**

**HEALTH IN THE WORKPLACE**

*Workstations*

 Workstations must be designed to suit the nature of the work that the people using them are required to do. People must be able to leave their workstation 1\_\_\_in the event of an emergency such as a fire alarm. Seats should give good support to the lower back and be at the 2\_\_\_\_\_ height for the worker to place their feet flat on the floor. Keyboards should be just above knee-height.

*Air*

 Make sure that the workplace is well ventilatedwith plenty of fresh air from a source outside the workplace. This air must be able to move around the office without causing a draught. If air is contaminatedby dirt or germs from working areas make sure that air-conditioning 3\_\_\_\_\_ and purifies the air 4\_\_\_\_\_ around the room.

*Lighting*

 Lighting should be adequatefor people to work safely and without 5\_\_\_\_\_. If necessary, locallighting should be provided at individual workstations. Light fittings and equipment should not create any hazard or danger to the worker.

*Cleanliness and maintenance*

 Every workplace should be cleaned on a regular schedule. Waste should be moved regularly and all waste materials should be kept in a suitable receptacle. The workplace and all equipment in it must be maintained in 6\_\_\_\_\_ working order. Also the building itself must be regularly assessed for hazards such as fire danger or any potential risks to safety.

1. Look up each of these words and then put them into the gaps in the text.

A strain C efficient E circulating

B swiftly D filters F ideal

2. Match each word with the most suitable definition.

1 workstation A made unclean

2 ventilated B in a near area

3 contaminated C an area to do a particular job by an individual

4 adequate D a container, something which can hold or carry

5 local E given a current of air to refresh or purify

6 receptacle F enough or just enough for a task

3. Answer these questions about the text.

1 Do these suggestions relate to what the worker or what the company must do?

2 Can you think of some problems caused by not following these suggestions?

3 What do you think are the three most important points for health in the workplace?

**3. Написання E-mail подяки.**

 Write a thank you email to a friend. Thank him/her for a present or for helping you to do something.

**4. Твір на тему** **“У здоровому тілі – здоровий дух”.**

**ЗАВДАННЯ ДЛЯ ПОТОЧНОГО ТА ПІДСУМКОВОГО КОНТРОЛЮ**

**ЗНАНЬ І ВМІНЬ З НАВЧАЛЬНОЇ ДИСЦИПЛІНИ.**

**Контрольні роботи**

**Контрольна робота 1**

**Варіант 1**

1**. Put in a/an, the or no article**

 1. This morning I bought … newspaper and … magazine. … newspaper is in my bag but I don't know where … magazine is. 2. My parents have … dog and … cat. … dog never bites … cat but … cat often scratches … dog. 3. Would you like … apple? 4. Could you close .. door, please? 5. We live in … small flat near … centre of the city. 6. This is…house. 7. This is…house in which I live. 8. This is…butter. 9. This is…butter I brought for you. 10. My father is…worker. 11. His father is…worker who improved this machine. 12. This man is…teacher I told you about. 13. Ann’s mother is…teacher. 14. Our children like….oranges. 15. Does…sun shine brightly in winter?

2. Choose one of the following relative pronouns *who* or *which*.

# I talked to the girl …. had broken the car in front of the shop.

# Mr Richards, … is a taxi driver, lives on the corner.

# We often visit our aunt in Norwich …. is in East Anglia.

# This is the girl …. comes from Spain.

# That's Peter, the boy …. has just arrived at the airport.

# Thank you very much for your e-mail …. was very interesting.

# The man, …. forgot his umbrella, was a professor.

# The children, …. shouted in the street, are not from our school.

# The car, ….you can see, is from Ireland.

# What did you do with the money …. your mother lent you?

3. Use the words in the box to describe the weather.

|  |
| --- |
| hurricane, flood, windy, cloudy, humid, blizzard, foggy, thunderstorm, drought, warm |

1 I am hot and wet. \_\_\_\_\_\_\_\_\_\_\_\_\_

2 I couldn’t keep my hat on. \_\_\_\_\_\_\_\_\_\_\_\_\_

3 There’s no water to drink. \_\_\_\_\_\_\_\_\_\_\_\_\_

4 No blue skies today. \_\_\_\_\_\_\_\_\_\_\_\_\_

5 I couldn’t see anything. \_\_\_\_\_\_\_\_\_\_\_\_\_

6 The snow is very bad and it’s very windy. \_\_\_\_\_\_\_\_\_

7 The rain closed the roads. \_\_\_\_\_\_\_\_\_\_\_\_\_\_

8 My home flew away. \_\_\_\_\_\_\_\_\_\_\_\_\_\_

9 Rain, wind, lightning and noise. \_\_\_\_\_\_\_\_\_\_\_\_\_\_

10 It isn't cold but it isn't very hot \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4. Complete the words in these sentences.**

1. Painting is my favourite ar\_\_\_\_\_\_\_.

2. He studied poli\_\_\_\_\_\_\_\_\_\_ at university.

3. His favourite hobby is phot\_\_\_\_\_\_\_\_\_\_\_.

4. Karol’s father is a poli\_\_\_\_\_\_\_\_\_\_\_.

5. He’s seeing a psych\_\_\_\_\_\_\_\_\_\_\_ for his phobia.

6. I hated sci\_\_\_\_\_\_\_\_\_\_\_ at school.

7. This painting is by a very famous ar\_\_\_\_\_\_\_\_\_\_\_.

8. Many sci\_\_\_\_\_\_\_\_\_\_\_\_ do not accept the results of these tests.

9. Doctor Smith has a masters in psych\_\_\_\_\_\_\_\_\_\_\_\_.

10. Every Sunday I am at home watching my favourite s\_\_\_ op\_\_\_.

**5. Use the verbs in brackets in the Present Simple or Present Continuous .**

1. Every Monday, Sally (drive) ….her kids to football practice.

2. Usually, I (work) ….as a secretary, but this summer I (study) ….French at a language school in Paris.

3. Shhhhh! Be quiet! John (sleep)…...

4. Don't forget to take your umbrella. It (rain)…..

1. I hate living in Seattle because it (rain) always……
2. Becky …. (live) with some friends until she ….(find) her own apartment.
3. Justin (write) currently…a book about his adventures in Tibet.

8. Would you like some fish? No, thanks. I \_\_\_ (hate) fish.

9. I often (go) …..to a movie with some friends.

10. Where ………she ………from? (to come)

**6. Use the verbs in brackets in the Past Simple or in the Past Continuous .**

1. I (break) a plate last night. I (do) the washing up.

2. (you/watch) television when I (arrive)?

3. Last night I (read) in bed when suddenly I (hear) a scream.

4. We (not/go) out because it (rain).

5. We (do) our homework while our mum (cook) dinner.

6. I (see) Jim in the park. He (sit) on the grass and (read) a book.

7. When I (do) the washing-up, I (break) a plate.

8. He (drink) some juice and then he (eat) a few chips.

9. I (have) dinner when I suddenly (hear) a loud bang.

10. When my father (work) in the garden, an old friend (pass) by to see him.

7. Fill in the blanks using Present simple, Present continuous, Past simple or Past continuous forms.

 Steve Evans and Mike Brockall 1\_\_\_\_\_(be) athletes but they 2\_\_\_\_\_\_ (have) different hopes. Steve 3\_\_\_\_\_ (run) in the London Marathon this week. Mike 4\_\_\_\_ (be) at home this week. He 5\_\_\_\_ (break) his leg last week and cannot run for eight months. How 6\_\_\_\_\_ he \_\_\_\_(break) his leg? He 7\_\_\_\_\_(climb) a hill as part of his training when a tree 8\_\_\_\_\_ (fall) on him during a storm. Steve 9\_\_ (hope) to win a marathon. Mike only 10\_\_\_\_\_\_ (want) to run again.

**Варіант 2**

**1. Put in a/an, the or no article .**

 1. I saw … accident this morning. … car crashed into … wall. … driver of … car was not hurt but … car was quite badly damaged. 2. When you turn into Lipson Road, you will see three houses: … red one, … blue one and … white one. I live in … white one. 3. Have you finished with … book I lent you last week? 4. Did … police find … person who stole your bicycle? 5. “Have you got … car?” 6. This is…round table and that is…square table. 7. There are…tables and those are…chairs. 8. They are…workers and we are…students. 9. She is not…teacher, she is …doctor. 10. Is your sister…pupil or…student? She is…student. 11…..Oranges are grown in Africa. 12. Is…sky blue in sping? Yes, it is. 13. There are five chairs in…room. 14. …shelves are full of…books. 15. My mother likes…soap operas.

2. Use the words in the box to describe the weather.

|  |
| --- |
| hurricane, flood, windy, cloudy, humid, blizzard, foggy, thunderstorm, drought, warm |

1 I am hot and wet. \_\_\_\_\_\_\_\_\_\_\_\_\_

2 I couldn’t keep my hat on. \_\_\_\_\_\_\_\_\_\_\_\_\_

3 There’s no water to drink. \_\_\_\_\_\_\_\_\_\_\_\_\_

4 No blue skies today. \_\_\_\_\_\_\_\_\_\_\_\_\_

5 I couldn’t see anything. \_\_\_\_\_\_\_\_\_\_\_\_\_

6 The snow is very bad and it’s very windy. \_\_\_\_\_\_\_\_\_

7 The rain closed the roads. \_\_\_\_\_\_\_\_\_\_\_\_\_\_

8 My home flew away. \_\_\_\_\_\_\_\_\_\_\_\_\_\_

9 Rain, wind, lightning and noise. \_\_\_\_\_\_\_\_\_\_\_\_\_\_

 10 It isn't cold but it isn't very hot \_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Choose one of the following relative pronouns *who* or *which*.

1. He wore a mask ….. made him look like Mickey Mouse.
2. He came with a friend ….. waited outside in the car.
3. The woman …. gave him the money was young.
4. The bag …. contained the money was yellow.
5. The people …. were in the bank were very frightened.

6. We often visit our aunt in Norwich …. is in East Anglia.

# 7. This is the girl …. comes from Spain.

# 8. That's Peter, the boy …. has just arrived at the airport.

# 9. Thank you very much for your e-mail …. was very interesting.

# 10. The man, …. forgot his umbrella, was a professor.

4. Complete the words in these sentences.

1. There’s a \_d\_\_\_\_\_\_\_\_\_ on animals at the North Pole tomorrow.

2. Google is the most famous \_s\_\_\_\_\_\_\_\_ \_e\_\_\_\_\_\_\_\_ in the world.

3. I want to be a \_j\_\_\_\_\_\_\_\_\_\_\_ and work on a newspaper.

4. I have never met a \_c\_\_\_\_\_\_\_\_\_\_ but I’d like to meet one, especially Brad Pitt.

5. There’s an \_a\_\_\_\_\_\_\_\_\_\_\_ for a new MP3 player in the magazine.

6. Most newspapers give a \_w\_\_\_\_\_\_\_\_\_ on their website. They are usually interviews.

7. There’s a good \_a\_\_\_\_\_\_\_\_\_\_\_ in today’s newspaper about the European Union.

8. Every Thursday I am at home watching my favourite \_s\_\_\_\_\_\_\_ \_o\_\_\_\_\_\_\_.

9. Have you seen the new \_s\_\_"Hello Sunday!" on Channel 1?

 10. We have a new TV \_c\_\_\_\_\_\_\_.

**5. Use the verbs in brackets in the Present Simple or in the Present Continuous.**

1. Bob \_\_\_ (watch) the news on TV every morning.

2. I have to go now. It \_\_\_ (get) dark.

3. They \_\_\_ (have) a great time at today's party.

4. Who \_\_\_\_\_ (he/wait for?) I guess for his mother.

5. How often \_\_\_\_\_ (you/eat out)? Not very often. Once a month.

6. You \_\_\_ (look) sad. What's the matter?

7. Would you like some chocolate? No, thanks. I \_\_\_ (hate) chocolate.

8. Who \_\_\_ (do) the dishes every day in your house? My sister…..

9. Why \_\_\_ you (not/believe) him? He \_\_\_ (tell) you the truth.

10. Becky \_\_\_ (live) with some friends until she \_\_\_ (find) her own apartment.
6. Use the verbs in brackets in the Past Simple or in the Past Continuous .

1. George (fall) off the ladder while he (paint) the ceiling.

2. While Tom (cook) the dinner, the phone (ring).

3. Ann (wait) for me at home when I (arrive) yesterday.

4. Tim (take) a photograph of me while I (not /look).

5. What (you/do) at this time yesterday'

6. I (see) Carol at the party. She (wear) a really beautiful dress.

7. She (go) to school, (take) out her textbook and (begin) to learn.

8. When it (start) to rain, our dog (want) to come inside.

9. When I (be) on my way home, I (see) an accident.

10. I (not / understand) what they (talk) about.

7. Fill in the blanks using Present simple, Present continuous, Past simple or Past continuous forms .

 Steve Evans and Mike Brockall 1\_\_\_\_\_(be) athletes but they 2\_\_\_\_\_\_ (have) different hopes. Steve 3\_\_\_\_\_ (run) in the London Marathon this week. Mike 4\_\_\_\_ (be) at home this week. He 5\_\_\_\_ (break) his leg last week and cannot run for eight months. How 6\_\_\_\_\_ he \_\_\_\_(break) his leg? He 7\_\_\_\_\_(climb) a hill as part of his training when a tree 8\_\_\_\_\_ (fall) on him during a storm. Steve 9\_\_ (hope) to win a marathon. Mike only 10\_\_\_\_\_\_ (want) to run again.

**Контрольна робота 2**

**Варіант 1**

1. Put the words in the box into the correct column.

|  |
| --- |
| disease operation nurse clinic surgery  treatment surgeon malnutrition injury illness |
| PERSON OR THING | CONDITION | ACTION |
|  |  |  |

2. Fill in the gaps with the correct word connected with age.

1. A b\_\_\_\_\_ can’t walk.

2. A r\_\_\_\_\_\_\_\_\_\_\_\_ person doesn’t have to work.

3. A m\_\_\_\_\_\_\_\_\_-a\_\_\_\_\_\_\_\_\_ person should be careful with their health.

4. A young a\_\_\_\_\_\_\_\_\_\_\_\_ could be finishing university soon.

5. A c\_\_\_\_\_\_\_\_\_\_\_\_ can ride a bicycle.

6. A t\_\_\_\_\_\_\_\_\_\_\_\_\_ always fights with parents.

7. An e\_\_\_\_\_\_\_\_\_\_\_\_\_ person may have grandchildren.

8. A th\_\_\_\_\_\_\_\_\_\_\_-s\_\_\_\_\_\_\_\_\_\_\_\_\_ probably has children.

9. An a\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is probably still at school.

10. These o\_\_\_\_\_ people can live for much longer.

3. Complete the sentences with the correct comparative or superlative.

* 1. Winter is \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not hot) than Summer.
	2. That was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (good) party I have ever been to.
	3. Is the receptionist \_\_\_\_\_\_ (not important) person in a company? I don’t think so.
	4. My eyesight is getting \_\_\_\_\_\_\_\_\_\_\_\_ (not clear) as I get older.
	5. The conditions in Africa will be \_\_\_\_\_\_\_\_\_ (bad) in ten years’ time.

4. Write down: is the underlined word a noun or a verb?.

1. Make sure you plant the flowers carefully.
2. The main cause of bad teeth is too much sugar.
3. Don’t damage my car!
4. We’ll ship the boxes to Turkey by next week.

5. You can do a lot of harm with a pen and paper.

5. Complete the sentences using the Past Simple or Present Perfect .

1. I \_\_\_\_\_\_\_\_\_ (never work) at the university.
2. Real Madrid \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (win) thirty-five games this year.
3. The Peace Group \_\_\_\_\_\_\_\_\_ (not finish) their research last year.
4. There \_\_\_\_\_\_ (be) no positive replies to date.
5. How many people \_\_\_\_\_\_\_\_\_\_ (visit) the London Eye today?
6. The catering company \_\_\_\_\_\_\_\_\_\_ (organise) the reception yesterday.
7. The meteor first \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (appear) on 18 April 2006.
8. In the last few days, we \_\_\_\_\_\_\_\_\_\_\_\_ (receive) £350,000 in new funds.
9. The government \_\_\_\_\_\_\_\_(ban) the magazine three months ago.

10. I don’t want to go to the cinema. I \_\_already\_ (see) this film.

**6. Fill in the blanks with *much/many* or  *few/ little*.**

### 1. How … do you swim in a training session?

### 2. How … does that cost?

### 3. How … course-books do you have?

### 4.  She had… money and bought nothing.

### 5.  I bring … water when I go shopping.

### 6. I don't have … pairs of pants.

### 7. I don't like to wear a lot of jewellery, but I put on …make-up every day.

### 8.  I have got … friends abroad, not many.

### 9.  I have … scarves. I like to wear them when it's cold outside.

### 10. I love swimming very … .

7. Fill in the gaps with *will*, *won’t*, *may* or *might* .

1. There \_\_\_\_\_ be a class tomorrow. The teacher is sick.
2. This summer it \_\_\_\_\_\_\_\_\_\_ be hotter than last year. I’m not sure.
3. I \_\_\_\_\_\_\_\_\_\_ not be able to get to the party tonight. I’ll let you know.
4. The government definitely \_\_\_\_\_\_\_\_\_\_ have an election this year, I’m sure.
5. Some people \_\_\_\_\_\_\_\_\_\_ need more vitamins than others.

8. Complete the sentences with the correct word.

* 1. Many professors think that people and *go*\_\_ are related.
	2. 2. There are always many ra\_\_\_\_\_\_\_\_ in our garden in March.
	3. 3. The gi\_\_\_\_\_\_\_\_ is never hungry because he can eat the highest leaves.
	4. 4. Be careful on the beach. There are many cr\_\_\_\_\_\_\_\_.

5. There are two types of el\_\_\_\_\_\_\_\_, the African and the Indian, but they both have big ears.

1. There are a lot of car\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in bread.
2. Hamburgers and pizzas are j\_\_\_\_\_\_\_\_\_\_\_\_\_ f\_\_\_\_\_\_\_\_\_\_\_\_.
3. David always fails exams because he has poor con\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
4. I need more v\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ so I am going to drink more orange juice.
5. I love s\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. It’s my favourite fish.

9. Use the prompts to make sentences with the first conditional.

1. I / pass / my university exam / I / be / a graduate.
2. All men and women / work / birth rate / definitely / decrease.
3. We / lose / the contract / I / be / responsible.
4. The government / not change / their decision / the minister / resign.
5. We / need / childcare / we / have / another child.

**Контрольна робота 2**

**Варіант 2**

1. Put the words in the box into the correct column.

|  |
| --- |
| beach cliff coast forest lake lagoon mountain sand wave hill  |
| **BY THE SEA** | **INLAND** |
|  |  |

2. Complete the sentences with the correct comparative or superlative.

* 1. This year’s conference will be \_\_\_\_\_\_\_\_\_ (successful) than last year.
	2. The choices are all bad but this one is \_\_\_\_\_\_\_ (not bad) than the others.
	3. A sports centre is \_\_\_\_\_\_\_\_\_ (expensive) than a play park.
	4. I’m the \_\_\_\_\_\_\_\_ (not intelligent) person in the class.
	5. Greenland is \_\_\_\_\_\_\_( green) than Great Britain.

3. Fill in the gaps with *will*, *won’t*, *may* or *might* .

* + 1. Some people \_\_\_\_\_\_\_\_\_\_ need more vitamins than others.
		2. Do you think we \_\_\_\_\_\_\_\_\_\_ have air cars in a thousand years?
		3. It probably \_\_\_\_\_\_\_\_\_\_ rain tomorrow but check the weather report.
		4. The computer has a virus. You \_\_\_\_\_\_\_\_\_\_ definitely have to buy a new one.
		5. David is always late but he \_\_\_\_\_\_\_\_\_\_ be on time tomorrow. It’s possible.

4. Choose the correct verb form in each sentence.

1 *Did you go/Have you been* to the party last night?

2 So far today there *were/have been* no reports of a missing person.

3 I *didn’t go/haven’t been* to university yet.

4 *Did you go/Have you been* to the new nightclub in town?

5 Fifty people *applied/have applied* for this job last week.

5. Fill in the gaps with words or phrases describing photographs.

 I have two pictures in front of me. The first one is older so the second picture is more colourful and 1) *cl*\_\_\_. The first picture 2) sh\_\_\_\_\_\_\_\_ a large family. The picture is about 150 years old. The family 3) l\_\_\_\_\_\_\_\_\_ very serious. In the 4) b\_\_\_\_\_\_\_\_\_\_\_ there is a garden. There are four children 5) w\_\_\_\_\_\_\_\_\_ are sitting in front of the parents. The picture is quite dramatic.

 In the second picture we 6)\_c\_\_\_\_ s\_\_\_\_ a moden family of four people. It is 7) un\_\_\_\_\_\_\_\_\_\_\_\_ because the mother and father are wearing cowboy clothes. In 8) t\_\_\_\_ m\_\_\_\_\_\_\_\_ of the picture are the mother and father, sitting on horses and 9) \_o\_\_\_ t\_\_\_\_\_ r\_\_\_\_\_\_\_\_\_\_ are the children, wearing T-shirts and jeans. I think we should use the first picture. It is more 10) pow\_\_\_\_\_\_\_\_\_.

6. Use the prompts to make sentences with the first conditional.

1. You / not come / you / not see / Esra.
2. I / change / the time / it / not be / suitable.
3. David / not phone / what / you / do?
4. He / not pay / the fine / he / find / the book / today.
5. Sarah / want / the ticket / you / phone me?

7. Choose the correct words to complete the sentences

1 \_\_\_\_ children believe in Father Christmas.

a) Many b) Much c) Little

2 How \_\_\_\_\_ money do you have?

a) a lot of b) many c) much

3 \_\_\_\_\_ animal charities can build animal parks, though they are expensive.

a) Little b) Not much c) Few

4 There is not \_\_\_\_\_ chance for Peter. He will fail the exam.

a) many b) much c) lot of

5 \_\_\_\_\_ time and money is needed for the project.

a) Many b) Few c) A lot of

6 There is \_\_\_\_\_ space to put my furniture. I need a bigger room.

a) not many b) few c) little

7 There are \_\_\_\_\_ programmes on TV that I watch. I don’t have the time.

a) not much b) few c) little

8 You were lucky! There’s \_\_\_\_\_ damage to your car.

a) too few b) not many c) not much

9 David hasn’t got a \_\_\_\_\_ friends at university.

a) lot of b) much c) many

###  10. I love swimming very … .

a) many b) much c) lot of

8. Change the verb into the correct form (Past Simple or Present Perfect ).

1. Last night I ……(lose) my keys – I had to call my flatmate to let me in.
2. I ……(lose) my keys - can you help me look for them?
3. I ……(visit) Paris three times.
4. Last year I ……(visit) Paris.
5. I ……(know) my great grandmother for a few years - she died when I was eight.
6. I …..(know) Julie for three years - we still meet once a month.
7. I …..(play) Hockey since I was a child - I'm pretty good!.
8. She …..(play) hockey at school but she didn't like it.
9. Sorry, I …..(miss) the bus - I'm going to be late.
10. I …..(miss) the bus and then I ….(miss) the aeroplane as well!

9. Fill in the gaps with the correct words .

1. He had to stop playing football because of his high bl*\_\_* pr\_\_\_\_\_\_*.*
2. He’s not sleeping at all. I think he has i\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
3. There are a lot of car\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in bread.
4. Hamburgers and pizzas are j\_\_\_\_\_\_\_\_\_\_\_\_\_ f\_\_\_\_\_\_\_\_\_\_\_\_.
5. David always fails exams because he has poor con\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
6. I need more v\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ so I am going to drink more orange juice.
7. I love s\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. It’s my favourite fish.
8. More people suffer from dep\_\_\_\_\_\_\_\_\_\_\_\_\_ in winter than in summer.
9. He’s got a bad me\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. He can’t remember anything!

10. To improve your con\_\_\_\_\_\_\_, eat vegetables.

**МКР I**

***VARIANT A***

1. Put in a/an, the or no article

 1. This morning I bought … newspaper and … magazine. … newspaper is in my bag but I don't know where … magazine is. 2. My parents have … dog and … cat. … dog never bites … cat but … cat often scratches … dog. 3. Would you like … apple? 4. Could you close .. door, please? 5. We live in … small flat near … centre of the city. 6. This is…house. 7. This is…house in which I live. 8. This is…butter. 9. This is…butter I brought for you. 10. My father is…worker. 11. His father is…worker who improved this machine. 12. This man is…teacher I told you about. 13. Ann’s mother is…teacher. 14. Our children like….oranges. 15. Does…sun shine brightly in winter?

2. Choose one of the following relative pronouns *who* or *which*.

# I talked to the girl …. had broken the car in front of the shop.

# Mr Richards, … is a taxi driver, lives on the corner.

# We often visit our aunt in Norwich …. is in East Anglia.

# This is the girl …. comes from Spain.

# That's Peter, the boy …. has just arrived at the airport.

# Thank you very much for your e-mail …. was very interesting.

# The man, …. forgot his umbrella, was a professor.

# The children, …. shouted in the street, are not from our school.

# The car, ….you can see, is from Ireland.

# What did you do with the money …. your mother lent you?

3. Use the words in the box to describe the weather.

|  |
| --- |
| hurricane, flood, windy, cloudy, humid, blizzard, foggy, thunderstorm, drought, warm |

1 I am hot and wet. \_\_\_\_\_\_\_\_\_\_\_\_\_

2 I couldn’t keep my hat on. \_\_\_\_\_\_\_\_\_\_\_\_\_

3 There’s no water to drink. \_\_\_\_\_\_\_\_\_\_\_\_\_

4 No blue skies today. \_\_\_\_\_\_\_\_\_\_\_\_\_

5 I couldn’t see anything. \_\_\_\_\_\_\_\_\_\_\_\_\_

6 The snow is very bad and it’s very windy. \_\_\_\_\_\_\_\_\_

7 The rain closed the roads. \_\_\_\_\_\_\_\_\_\_\_\_\_\_

8 My home flew away. \_\_\_\_\_\_\_\_\_\_\_\_\_\_

9 Rain, wind, lightning and noise. \_\_\_\_\_\_\_\_\_\_\_\_\_\_

10 It isn't cold but it isn't very hot \_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Complete the words in these sentences.

1. Painting is my favourite ar\_\_\_\_\_\_\_.

2. He studied poli\_\_\_\_\_\_\_\_\_\_ at university.

3. His favourite hobby is phot\_\_\_\_\_\_\_\_\_\_\_.

4. Karol’s father is a poli\_\_\_\_\_\_\_\_\_\_\_.

5. He’s seeing a psych\_\_\_\_\_\_\_\_\_\_\_ for his phobia.

6. I hated sci\_\_\_\_\_\_\_\_\_\_\_ at school.

7. This painting is by a very famous ar\_\_\_\_\_\_\_\_\_\_\_.

8. Many sci\_\_\_\_\_\_\_\_\_\_\_\_ do not accept the results of these tests.

9. Doctor Smith has a masters in psych\_\_\_\_\_\_\_\_\_\_\_\_.

10. Every Sunday I am at home watching my favourite s\_\_\_ op\_\_\_.

5. Use the verbs in brackets in the Present Simple or Present Continuous .

1. Every Monday, Sally (drive) ….her kids to football practice.

2. Usually, I (work) ….as a secretary, but this summer I (study) ….French at a language school in Paris.

3. Shhhhh! Be quiet! John (sleep)…...

4. Don't forget to take your umbrella. It (rain)…..

1. I hate living in Seattle because it (rain) always……
2. Becky …. (live) with some friends until she ….(find) her own apartment.
3. Justin (write) currently…a book about his adventures in Tibet.

8. Would you like some fish? No, thanks. I \_\_\_ (hate) fish.

9. I often (go) …..to a movie with some friends.

10. Where ………she ………from? (to come)

6. Use the verbs in brackets in the Past Simple or in the Past Continuous .

1. I (break) a plate last night. I (do) the washing up.

2. (you/watch) television when I (arrive)?

3. Last night I (read) in bed when suddenly I (hear) a scream.

4. We (not/go) out because it (rain).

5. We (do) our homework while our mum (cook) dinner.

6. I (see) Jim in the park. He (sit) on the grass and (read) a book.

7. When I (do) the washing-up, I (break) a plate.

8. He (drink) some juice and then he (eat) a few chips.

9. I (have) dinner when I suddenly (hear) a loud bang.

10. When my father (work) in the garden, an old friend (pass) by to see him.

7. Fill in the blanks using Present simple, Present continuous, Past simple or Past continuous forms.

 Steve Evans and Mike Brockall 1\_\_\_\_\_(be) athletes but they 2\_\_\_\_\_\_ (have) different hopes. Steve 3\_\_\_\_\_ (run) in the London Marathon this week. Mike 4\_\_\_\_ (be) at home this week. He 5\_\_\_\_ (break) his leg last week and cannot run for eight months. How 6\_\_\_\_\_ he \_\_\_\_(break) his leg? He 7\_\_\_\_\_(climb) a hill as part of his training when a tree 8\_\_\_\_\_ (fall) on him during a storm. Steve 9\_\_ (hope) to win a marathon. Mike only 10\_\_\_\_\_\_ (want) to run again.

**МКР I**

***VARIANT B***

1. Put in a/an, the or no article .

 1. I saw … accident this morning. … car crashed into … wall. … driver of … car was not hurt but … car was quite badly damaged. 2. When you turn into Lipson Road, you will see three houses: … red one, … blue one and … white one. I live in … white one. 3. Have you finished with … book I lent you last week? 4. Did … police find … person who stole your bicycle? 5. “Have you got … car?” 6. This is…round table and that is…square table. 7. There are…tables and those are…chairs. 8. They are…workers and we are…students. 9. She is not…teacher, she is …doctor. 10. Is your sister…pupil or…student? She is…student. 11…..Oranges are grown in Africa. 12. Is…sky blue in sping? Yes, it is. 13. There are five chairs in…room. 14. …shelves are full of…books. 15. My mother likes…soap operas.

2. Use the words in the box to describe the weather.

|  |
| --- |
| hurricane, flood, windy, cloudy, humid, blizzard, foggy, thunderstorm, drought, warm |

1 I am hot and wet. \_\_\_\_\_\_\_\_\_\_\_\_\_

2 I couldn’t keep my hat on. \_\_\_\_\_\_\_\_\_\_\_\_\_

3 There’s no water to drink. \_\_\_\_\_\_\_\_\_\_\_\_\_

4 No blue skies today. \_\_\_\_\_\_\_\_\_\_\_\_\_

5 I couldn’t see anything. \_\_\_\_\_\_\_\_\_\_\_\_\_

6 The snow is very bad and it’s very windy. \_\_\_\_\_\_\_\_\_

7 The rain closed the roads. \_\_\_\_\_\_\_\_\_\_\_\_\_\_

8 My home flew away. \_\_\_\_\_\_\_\_\_\_\_\_\_\_

9 Rain, wind, lightning and noise. \_\_\_\_\_\_\_\_\_\_\_\_\_\_

 10 It isn't cold but it isn't very hot \_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Choose one of the following relative pronouns *who* or *which*.

1. He wore a mask ….. made him look like Mickey Mouse.
2. He came with a friend ….. waited outside in the car.
3. The woman …. gave him the money was young.
4. The bag …. contained the money was yellow.
5. The people …. were in the bank were very frightened.

6. We often visit our aunt in Norwich …. is in East Anglia.

# 7. This is the girl …. comes from Spain.

# 8. That's Peter, the boy …. has just arrived at the airport.

# 9. Thank you very much for your e-mail …. was very interesting.

# 10. The man, …. forgot his umbrella, was a professor.

4. Complete the words in these sentences.

1. There’s a \_d\_\_\_\_\_\_\_\_\_ on animals at the North Pole tomorrow.

2. Google is the most famous \_s\_\_\_\_\_\_\_\_ \_e\_\_\_\_\_\_\_\_ in the world.

3. I want to be a \_j\_\_\_\_\_\_\_\_\_\_\_ and work on a newspaper.

4. I have never met a \_c\_\_\_\_\_\_\_\_\_\_ but I’d like to meet one, especially Brad Pitt.

5. There’s an \_a\_\_\_\_\_\_\_\_\_\_\_ for a new MP3 player in the magazine.

6. Most newspapers give a \_w\_\_\_\_\_\_\_\_\_ on their website. They are usually interviews.

7. There’s a good \_a\_\_\_\_\_\_\_\_\_\_\_ in today’s newspaper about the European Union.

8. Every Thursday I am at home watching my favourite \_s\_\_\_\_\_\_\_ \_o\_\_\_\_\_\_\_.

9. Have you seen the new \_s\_\_"Hello Sunday!" on Channel 1?

 10. We have a new TV \_c\_\_\_\_\_\_\_.

5. Use the verbs in brackets in the Present Simple or in the Present Continuous.

1. Bob \_\_\_ (watch) the news on TV every morning.

2. I have to go now. It \_\_\_ (get) dark.

3. They \_\_\_ (have) a great time at today's party.

4. Who \_\_\_\_\_ (he/wait for?) I guess for his mother.

5. How often \_\_\_\_\_ (you/eat out)? Not very often. Once a month.

6. You \_\_\_ (look) sad. What's the matter?

7. Would you like some chocolate? No, thanks. I \_\_\_ (hate) chocolate.

8. Who \_\_\_ (do) the dishes every day in your house? My sister…..

9. Why \_\_\_ you (not/believe) him? He \_\_\_ (tell) you the truth.

10. Becky \_\_\_ (live) with some friends until she \_\_\_ (find) her own apartment.
6. Use the verbs in brackets in the Past Simple or in the Past Continuous .

1. George (fall) off the ladder while he (paint) the ceiling.

2. While Tom (cook) the dinner, the phone (ring).

3. Ann (wait) for me at home when I (arrive) yesterday.

4. Tim (take) a photograph of me while I (not /look).

5. What (you/do) at this time yesterday'

6. I (see) Carol at the party. She (wear) a really beautiful dress.

7. She (go) to school, (take) out her textbook and (begin) to learn.

8. When it (start) to rain, our dog (want) to come inside.

9. When I (be) on my way home, I (see) an accident.

10. I (not / understand) what they (talk) about.

7. Fill in the blanks using Present simple, Present continuous, Past simple or Past continuous forms .

 Steve Evans and Mike Brockall 1\_\_\_\_\_(be) athletes but they 2\_\_\_\_\_\_ (have) different hopes. Steve 3\_\_\_\_\_ (run) in the London Marathon this week. Mike 4\_\_\_\_ (be) at home this week. He 5\_\_\_\_ (break) his leg last week and cannot run for eight months. How 6\_\_\_\_\_ he \_\_\_\_(break) his leg? He 7\_\_\_\_\_(climb) a hill as part of his training when a tree 8\_\_\_\_\_ (fall) on him during a storm. Steve 9\_\_ (hope) to win a marathon. Mike only 10\_\_\_\_\_\_ (want) to run again.

**МКР II**

*VARIANT A*

1. Put the words in the box into the correct column.

|  |
| --- |
| disease operation nurse clinic surgery  treatment surgeon malnutrition injury illness |
| PERSON OR THING | CONDITION | ACTION |
|  |  |  |

2. Fill in the gaps with the correct word connected with age.

1. A b\_\_\_\_\_ can’t walk.

2. A r\_\_\_\_\_\_\_\_\_\_\_\_ person doesn’t have to work.

3. A m\_\_\_\_\_\_\_\_\_-a\_\_\_\_\_\_\_\_\_ person should be careful with their health.

4. A young a\_\_\_\_\_\_\_\_\_\_\_\_ could be finishing university soon.

5. A c\_\_\_\_\_\_\_\_\_\_\_\_ can ride a bicycle.

6. A t\_\_\_\_\_\_\_\_\_\_\_\_\_ always fights with parents.

7. An e\_\_\_\_\_\_\_\_\_\_\_\_\_ person may have grandchildren.

8. A th\_\_\_\_\_\_\_\_\_\_\_-s\_\_\_\_\_\_\_\_\_\_\_\_\_ probably has children.

9. An a\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is probably still at school.

10. These o\_\_\_\_\_ people can live for much longer.

3. Complete the sentences with the correct comparative or superlative.

* 1. Winter is \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not hot) than Summer.
	2. That was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (good) party I have ever been to.
	3. Is the receptionist \_\_\_\_\_\_ (not important) person in a company? I don’t think so.
	4. My eyesight is getting \_\_\_\_\_\_\_\_\_\_\_\_ (not clear) as I get older.
	5. The conditions in Africa will be \_\_\_\_\_\_\_\_\_ (bad) in ten years’ time.

4. Write down: is the underlined word a noun or a verb?.

1. Make sure you plant the flowers carefully.
2. The main cause of bad teeth is too much sugar.
3. Don’t damage my car!
4. We’ll ship the boxes to Turkey by next week.

5. You can do a lot of harm with a pen and paper.

5. Complete the sentences using the Past Simple or Present Perfect .

1. I \_\_\_\_\_\_\_\_\_ (never work) at the university.
2. Real Madrid \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (win) thirty-five games this year.
3. The Peace Group \_\_\_\_\_\_\_\_\_ (not finish) their research last year.
4. There \_\_\_\_\_\_ (be) no positive replies to date.
5. How many people \_\_\_\_\_\_\_\_\_\_ (visit) the London Eye today?
6. The catering company \_\_\_\_\_\_\_\_\_\_ (organise) the reception yesterday.
7. The meteor first \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (appear) on 18 April 2006.
8. In the last few days, we \_\_\_\_\_\_\_\_\_\_\_\_ (receive) £350,000 in new funds.
9. The government \_\_\_\_\_\_\_\_(ban) the magazine three months ago.

10. I don’t want to go to the cinema. I \_\_already\_ (see) this film.

6. Fill in the blanks with *much/many* or  *few/ little*.

### 1. How … do you swim in a training session?

### 2. How … does that cost?

### 3. How … course-books do you have?

### 4.  She had… money and bought nothing.

### 5.  I bring … water when I go shopping.

### 6. I don't have … pairs of pants.

### 7. I don't like to wear a lot of jewellery, but I put on …make-up every day.

### 8.  I have got … friends abroad, not many.

### 9.  I have … scarves. I like to wear them when it's cold outside.

### 10. I love swimming very … .

7. Fill in the gaps with *will*, *won’t*, *may* or *might* .

1. There \_\_\_\_\_ be a class tomorrow. The teacher is sick.
2. This summer it \_\_\_\_\_\_\_\_\_\_ be hotter than last year. I’m not sure.
3. I \_\_\_\_\_\_\_\_\_\_ not be able to get to the party tonight. I’ll let you know.
4. The government definitely \_\_\_\_\_\_\_\_\_\_ have an election this year, I’m sure.
5. Some people \_\_\_\_\_\_\_\_\_\_ need more vitamins than others.

8. Complete the sentences with the correct word.

* 1. Many professors think that people and *go*\_\_ are related.
	2. 2. There are always many ra\_\_\_\_\_\_\_\_ in our garden in March.
	3. 3. The gi\_\_\_\_\_\_\_\_ is never hungry because he can eat the highest leaves.
	4. 4. Be careful on the beach. There are many cr\_\_\_\_\_\_\_\_.

5. There are two types of el\_\_\_\_\_\_\_\_, the African and the Indian, but they both have big ears.

1. There are a lot of car\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in bread.
2. Hamburgers and pizzas are j\_\_\_\_\_\_\_\_\_\_\_\_\_ f\_\_\_\_\_\_\_\_\_\_\_\_.
3. David always fails exams because he has poor con\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
4. I need more v\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ so I am going to drink more orange juice.
5. I love s\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. It’s my favourite fish.

9. Use the prompts to make sentences with the first conditional.

1. I / pass / my university exam / I / be / a graduate.
2. All men and women / work / birth rate / definitely / decrease.
3. We / lose / the contract / I / be / responsible.
4. The government / not change / their decision / the minister / resign.
5. We / need / childcare / we / have / another child.

**МКР II**

***VARIANT B***

1. Put the words in the box into the correct column.

|  |
| --- |
| beach cliff coast forest lake lagoon mountain sand wave hill  |
| BY THE SEA | INLAND |
|  |  |

2. Complete the sentences with the correct comparative or superlative.

* 1. This year’s conference will be \_\_\_\_\_\_\_\_\_ (successful) than last year.
	2. The choices are all bad but this one is \_\_\_\_\_\_\_ (not bad) than the others.
	3. A sports centre is \_\_\_\_\_\_\_\_\_ (expensive) than a play park.
	4. I’m the \_\_\_\_\_\_\_\_ (not intelligent) person in the class.
	5. Greenland is \_\_\_\_\_\_\_( green) than Great Britain.

3. Fill in the gaps with *will*, *won’t*, *may* or *might* .

* + 1. Some people \_\_\_\_\_\_\_\_\_\_ need more vitamins than others.
		2. Do you think we \_\_\_\_\_\_\_\_\_\_ have air cars in a thousand years?
		3. It probably \_\_\_\_\_\_\_\_\_\_ rain tomorrow but check the weather report.
		4. The computer has a virus. You \_\_\_\_\_\_\_\_\_\_ definitely have to buy a new one.
		5. David is always late but he \_\_\_\_\_\_\_\_\_\_ be on time tomorrow. It’s possible.

4. Choose the correct verb form in each sentence.

1 *Did you go/Have you been* to the party last night?

2 So far today there *were/have been* no reports of a missing person.

3 I *didn’t go/haven’t been* to university yet.

4 *Did you go/Have you been* to the new nightclub in town?

5 Fifty people *applied/have applied* for this job last week.

5. Fill in the gaps with words or phrases describing photographs.

 I have two pictures in front of me. The first one is older so the second picture is more colourful and 1) *cl*\_\_\_. The first picture 2) sh\_\_\_\_\_\_\_\_ a large family. The picture is about 150 years old. The family 3) l\_\_\_\_\_\_\_\_\_ very serious. In the 4) b\_\_\_\_\_\_\_\_\_\_\_ there is a garden. There are four children 5) w\_\_\_\_\_\_\_\_\_ are sitting in front of the parents. The picture is quite dramatic.

 In the second picture we 6)\_c\_\_\_\_ s\_\_\_\_ a moden family of four people. It is 7) un\_\_\_\_\_\_\_\_\_\_\_\_ because the mother and father are wearing cowboy clothes. In 8) t\_\_\_\_ m\_\_\_\_\_\_\_\_ of the picture are the mother and father, sitting on horses and 9) \_o\_\_\_ t\_\_\_\_\_ r\_\_\_\_\_\_\_\_\_\_ are the children, wearing T-shirts and jeans. I think we should use the first picture. It is more 10) pow\_\_\_\_\_\_\_\_\_.

6. Use the prompts to make sentences with the first conditional.

1. You / not come / you / not see / Esra.
2. I / change / the time / it / not be / suitable.
3. David / not phone / what / you / do?
4. He / not pay / the fine / he / find / the book / today.
5. Sarah / want / the ticket / you / phone me?

7. Choose the correct words to complete the sentences

1 \_\_\_\_ children believe in Father Christmas.

a) Many b) Much c) Little

2 How \_\_\_\_\_ money do you have?

a) a lot of b) many c) much

3 \_\_\_\_\_ animal charities can build animal parks, though they are expensive.

a) Little b) Not much c) Few

4 There is not \_\_\_\_\_ chance for Peter. He will fail the exam.

a) many b) much c) lot of

5 \_\_\_\_\_ time and money is needed for the project.

a) Many b) Few c) A lot of

6 There is \_\_\_\_\_ space to put my furniture. I need a bigger room.

a) not many b) few c) little

7 There are \_\_\_\_\_ programmes on TV that I watch. I don’t have the time.

a) not much b) few c) little

8 You were lucky! There’s \_\_\_\_\_ damage to your car.

a) too few b) not many c) not much

9 David hasn’t got a \_\_\_\_\_ friends at university.

a) lot of b) much c) many

###  10. I love swimming very … .

a) many b) much c) lot of

8. Change the verb into the correct form (Past Simple or Present Perfect ).

1. Last night I ……(lose) my keys – I had to call my flatmate to let me in.
2. I ……(lose) my keys - can you help me look for them?
3. I ……(visit) Paris three times.
4. Last year I ……(visit) Paris.
5. I ……(know) my great grandmother for a few years - she died when I was eight.
6. I …..(know) Julie for three years - we still meet once a month.
7. I …..(play) Hockey since I was a child - I'm pretty good!.
8. She …..(play) hockey at school but she didn't like it.
9. Sorry, I …..(miss) the bus - I'm going to be late.
10. I …..(miss) the bus and then I ….(miss) the aeroplane as well!

9. Fill in the gaps with the correct words .

1. He had to stop playing football because of his high bl*\_\_* pr\_\_\_\_\_\_*.*
2. He’s not sleeping at all. I think he has i\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
3. There are a lot of car\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in bread.
4. Hamburgers and pizzas are j\_\_\_\_\_\_\_\_\_\_\_\_\_ f\_\_\_\_\_\_\_\_\_\_\_\_.
5. David always fails exams because he has poor con\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
6. I need more v\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ so I am going to drink more orange juice.
7. I love s\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. It’s my favourite fish.
8. More people suffer from dep\_\_\_\_\_\_\_\_\_\_\_\_\_ in winter than in summer.
9. He’s got a bad me\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. He can’t remember anything!

10. To improve your con\_\_\_\_\_\_\_, eat vegetables.

**Міністерство освіти і науки України**

**МИКОЛАЇВСЬКИЙ Національний університет**

**імені В.О. Сухомлинського**

Кафедра загальної та прикладної лінгвістики

навчально-методичне забезпечення

 НАВЧАЛЬНОЇ ДИСЦИПЛІНИ

# **ІНОЗЕМНА МОВА (англійська)**

ОКР «бакалавр»

Галузь знань 01 Освіта/Педагогіка

Спеціальність 014.11 Середня освіта (Фізична культура)

017 Фізична культура і спорт

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Затверджено на засіданні кафедри іноземних мов від «***28***» ***серпня*** *20****20****р.*

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Миколаїв 2020

**Зміст НМЗ**

1. Титульна сторінка.
2. Зміст НМЗ.
3. Навчальний контент.
4. Завдання для самостійної роботи.
5. Завдання для поточного та підсумкового контролю знань і вмінь з навчальної дисципліни.

**НАВЧАЛЬНИЙ КОНТЕНТ**

**Практичне заняття № 1**

**Розмовна тема** “Погодні явища”.

**Граматика:** Теперішній неозначений час. Теперішній тривалий час.

**Мета заняття:** оволодіти лексичним матеріалом по темі заняття, засвоїти граматичний матеріал, вміти використовувати свої знання на практиці: у монологічному мовленні та діалозі, усно та письмово; розвивати навички аудіювання.

**Хід заняття**

**Актуалізація опорних знань:**

1.Описати погоду на малюнках стр. 6-7 (Coursebook). Ввести слова: *blizzard, drought, hurricane, storm*. Виконати впр. 1-2 стр. 6.

**Зміст основної частини заняття:**

2. Аудіювання впр. 3 стр. 6 (Coursebook).

3. Введення граматичної теми стр. 126 (Coursebook).

**Узагальнення та систематизація вмінь і навичок:**

4. Автоматизація граматичного матеріалу Впр. 4-6 стр.7

**Підведення підсумків заняття:** оголошення оцінок та домашнього завдання на наступне заняття.

*Домашнє завдання* Впр. 1-4 стр. 4 (Workbook).

**Практичне заняття № 2**

**Розмовна тема** “Екстремальна погода”.

**Граматика:** Теперішній неозначений час. Теперішній тривалий час (запитання).

**Мета заняття:** оволодіти лексичним матеріалом по темі заняття, засвоїти граматичний матеріал, розвиток навичок письма, вміти використовувати свої знання на практиці: у монологічному мовленні та діалозі, усно та письмово.

**Хід заняття**

**Актуалізація опорних знань:**

1. Перевірити домашнє завдання. Повторити граматичну тему.

2. Обговорити питання впр. 7 стр. 7 (Coursebook).

**Зміст основної частини заняття:**

3. Введення граматичної теми стр. 126 (Coursebook).

**Узагальнення та систематизація вмінь і навичок:**

4. Автоматизація граматичного матеріалу Впр. 4-5 стр.9

5. Розвиток навичок письма: описати погоду за вікном.

**Підведення підсумків заняття:** оголошення оцінок та домашнього завдання на наступне заняття.

*Домашнє завдання* Впр. 5-8 стр.5 (Workbook).

**Практичне заняття № 3**

**Розмовна тема** “Погода взимку”.

**Граматика**: Теперішній неозначений час. Теперішній тривалий час.

**Мета заняття**: оволодіти лексичним матеріалом по темі заняття, засвоїти граматичний матеріал, розвиток навичок письма, вміти використовувати свої знання на практиці: у монологічному мовленні та діалозі, усно та письмово.

**Хід заняття**

**Актуалізація опорних знань:**

1. Перевірити домашнє завдання. Повторити граматичну тему.

2. Обговорити питання впр. 1 стр.8 (Coursebook).

**Зміст основної частини заняття:**

3. Перевірити розуміння слів: familiar, to last, to melt, scary, to burst, community.

4. Опрацювати текст стр. 8.

5. Виконати вправи до тексту (впр. 2a-c стр. 8).

**Узагальнення та систематизація вмінь і навичок:**

6. Робота над словниковим запасом (впр. 3a-b стр. 9).

**Підведення підсумків заняття:** оголошення оцінок та домашнього завдання на наступне заняття.

 *Домашнє завдання* Впр. 1-8 стр. 6-7 (Workbook).

**Практичне заняття № 4**

**Розмовна тема** “ Путівник по країні ”.

**Граматика:** Теперішній неозначений час. Теперішній тривалий час.

**Мета заняття:** оволодіти лексичним матеріалом по темі заняття, засвоїти граматичний матеріал, розвиток навичок аудіювання, вміти використовувати свої знання на практиці: у монологічному мовленні та діалозі, усно та письмово.

**Хід заняття**

**Актуалізація опорних знань:**

1. Перевірити домашнє завдання.

2. Розмовна тема "Adventure Holidays". Розглянути фото на стр. 10-11 (Coursebook). Запитати студентів, що вони знають про "пригодницькі канікули".

Виконати впр. 1-2 стр. 10.

**Зміст основної частини заняття:**

3. Аудіювання впр. 3 стр. 10-11 (Coursebook).

4. Опрацювання лексики (погодження – непогодження). Виконати впр. 4a - 6b стр. 11, впр.5 стр. 127.

**Узагальнення та систематизація вмінь і навичок:**

5. Як спроектувати "пригодницькі канікули". Виконати впр. 7-8 стр. 11.

**Підведення підсумків заняття:** оголошення оцінок та домашнього завдання на наступне заняття.

*Домашнє завдання* Впр. 1-4 стр. 8 (Workbook).

**Практичне заняття № 5**

**Розмовна тема** “Як користуватися словником”.

**Граматика:** Теперішній неозначений час. Теперішній тривалий час.

**Мета заняття**: навчитися користуватися розділами словника, дефініціями, реченнями-прикладами, ознайомитися з додатковою інформацією, засвоїти граматичний матеріал, вміти використовувати свої знання на практиці.

**Хід заняття**

**Актуалізація опорних знань:**

1. Розглянути статтю з словника для слова "cold". Виконати впр.1 стр. 12 (Coursebook).

2. Пояснити слова "definition", "word type", "example sentence", "pronunciation". Індивідуально виконати впр. 2 стр. 12..

**Зміст основної частини заняття:**

3. Виконати впр.3, 4 стр.12 в парах, користуючись словником.

**Узагальнення та систематизація вмінь і навичок:**

4. Користуючись словником, зрозуміти значення слів:

**warm** adjective

1 of a comfortably high temperature

2 having affection or kindness

3 (in children’s games) close to finding something or guessing the correct answer

**cloudy** adjective

1 (of the sky) covered with clouds

2 (of a liquid) not clear; not easy to see through

→ opposite: CLEAR

**storm** verb

1 (of people) move angrily or forcefully

2 (of soldiers) suddenly attack and capture

5. Виконати завдання:

 1) Write the number of the entry used in each of these sentences.

1 The teacher spoke to the children in a very **warm** and kind voice. \_\_\_\_\_

2 We enjoyed walking because the day was dry and **warm**. \_\_\_\_\_

3 It usually rains on a dark **cloudy** day like today. \_\_\_\_\_

4 I won’t drink this, it’s all **cloudy** and dirty. \_\_\_\_\_

5 The army **stormed** the headquarters of their enemy. \_\_\_\_\_

6 Why do you always **storm** into the room and shout at people? \_\_\_\_\_

 2) Now choose the correct word to put into each of these sentences. Make sure you write the correct form of the word.

1 When you add water to the Greek drink *ouzo*, it goes *cloudy* and white.

2 You are almost right, Johnny. You’re getting \_\_\_\_\_\_\_\_\_.

 3 Often, after a storm, the weather changes quickly and instead of being cloudy the sky becomes \_\_\_\_\_\_\_\_\_.

4 In stories, the good prince always \_\_\_\_\_\_\_\_\_ the castle and rescues the princess.

5 In this cold weather, my new coat keeps me lovely and \_\_\_\_\_\_\_\_\_.

 3) Use a good dictionary to see how many definitions you can find of the following words: *dry, hot, snow, chill.*

**Підведення підсумків заняття:** оголошення оцінок та домашнього завдання на наступне заняття.

**Практичне заняття № 6**

**Розмовна тема** “Натхнення”.

**Граматика:** Минулий неозначений час.

**Мета заняття:** оволодіти лексичним матеріалом по темі заняття, засвоїти граматичний матеріал, розвиток навичок аудіювання, вміти використовувати свої знання на практиці: у монологічному мовленні та діалозі, усно та письмово.

**Хід заняття**

**Актуалізація опорних знань:**

1. Перевірити домашнє завдання.

2. Введення теми заняття. Вибрати декілька відомих людей, яких добре знають студенти. Запитати студентів, чому вони відомі. Разом з іменами написати на дощці слова "inspiration, inspire, inspirational". Виявити їх розуміння. Виконати вправи 1-2 стр. 14 (Coursebook).

**Зміст основної частини заняття:**

3. Аудіювання впр. 3 стр. 14 (Coursebook).

4. Робота над лексикою: прикметники, що описують особистість:

*dedicated, determined, friendly, hard-working, helpful, inspirational, kind, lovely, patient, talented*.

Виконати вправи 4a,b стр. 14 (Coursebook).

**Узагальнення та систематизація вмінь і навичок:**

5. Введення граматичної теми "Past Simple" стр. 128 (Coursebook).

6. Автоматизація граматичного матеріалу Впр. 5-7 стр. 15

**Підведення підсумків заняття:** оголошення оцінок та домашнього завдання на наступне заняття.

*Домашнє завдання* Впр. 1-7 стр. 10-11 (Workbook).

**Практичне заняття № 7**

**Розмовна тема** “Життя творчих людей. Фріда Кало ”.

**Граматика**: Минулий неозначений час.

**Мета заняття:** оволодіти лексичним матеріалом по темі заняття, засвоїти граматичний матеріал, розвиток навичок аудіювання, вміти використовувати свої знання на практиці: у монологічному мовленні та діалозі, усно та письмово.

**Хід заняття**

**Актуалізація опорних знань:**

1. Перевірити домашнє завдання.

2. Робота з текстом "Frida Kahlo" (стр. 16, Coursebook).

3. Виконати вправи до тексту (впр. 1-3 стр. 16, Coursebook ).

**Зміст основної частини заняття:**

4. Введення граматичної теми "Past Continuous" стр. 128 (Coursebook).

**Узагальнення та систематизація вмінь і навичок:**

5. Автоматизація граматичного матеріалу Впр. 4-5 стр. 17 (Coursebook).

6. Аудіювання, розвиток навичок усного мовлення (впр. 8 a,b,c стр. 17)

**Підведення підсумків заняття:** оголошення оцінок та домашнього завдання на наступне заняття.

*Домашнє завдання* Впр. 1-7 стр. 12-13 (Workbook).

**Практичне заняття № 8**

**Розмовна тема** “ Життя творчих людей. Луї Армстронг”.

**Граматика:** Минулий неозначений час. Минулий тривалий час.

**Мета заняття:** оволодіти лексичним матеріалом по темі заняття, засвоїти граматичний матеріал, розвиток навичок аудіювання, вміти використовувати свої знання на практиці: у монологічному мовленні та діалозі, усно та письмово.

**Хід заняття**

**Актуалізація опорних знань:**

1. Перевірити домашнє завдання.

2. Перевірити розуміння слів "*honest, tidy, shy, rude, chatty*". Виконати вправи 1-2 стр. 18 (Coursebook).

**Зміст основної частини заняття:**

3. Аудіювання впр. 4 стр. 18 (Coursebook). Відповісти на запитання:

- Who share a flat?

- How many bedrooms does it have?

- Where is Stephanie now?

- Who saw the people coming to the flat?

- Who is giving the information about the people?

**Узагальнення та систематизація вмінь і навичок:**

4. Робота над лексикою: описуючи людей. Виконати вправи 5a - d стр. 19 (Coursebook).

**Підведення підсумків заняття:** оголошення оцінок та домашнього завдання на наступне заняття.

 *Домашнє завдання* Впр. 1-5 стр. 14 (Workbook).

**Практичне заняття № 9**

**Розмовна тема** “Стилі та стратегії навчання”.

**Граматика:** Минулий неозначений час. Минулий тривалий час.

**Мета заняття:** оволодіти лексичним матеріалом по темі заняття, засвоїти граматичний матеріал, розвиток навичок аудіювання, вміти використовувати свої знання на практиці: у монологічному мовленні та діалозі, усно та письмово.

**Хід заняття**

**Актуалізація опорних знань:**

1. Перевірити домашнє завдання.

2. Аудіювання впр. 1a – 2b стр. 20 (Coursebook).

**Зміст основної частини заняття:**

3. Провести тест. Студенти виявляють свій стиль навчання (впр. 3 стр. 20).

**Узагальнення та систематизація вмінь і навичок:**

4. Виконати вправи на закріплення теми заняття:

 1. Which would be good strategies for each type of learner?

 **A** visual learners

 **B** auditory learners

 **C** physical learners

1) Record your lectures and listen to them in your study time. \_\_\_\_\_

2) Ask your lecturers or teachers for copies of pictures or slides they use when teaching. \_\_\_\_\_

3) Don’t just read about experiments, do them yourself. \_\_\_\_\_

4) Go to the library to find maps, photographs and films connected to your area of study. \_\_\_\_\_

5) Change your study setting. Use the library, the park, your bedroom and other rooms. \_\_\_\_\_

6) Read your notes aloud to yourself, rather than reading silently. \_\_\_\_\_

 2. Match each student (1–6) to the learning strategies most appropriate to him or her (A–C).

 1) Pauline loves music. She listens to music while she is doing almost everything, for example when she is studying, chatting with friends or cooking. *C*

 2) Valerie loves doing sports. She was tennis champion in her secondary school, and nowadays, her favourite activities are sailing and climbing. \_\_\_\_\_

 3) Iain is very good at remembering things he has read, such as phone numbers and names. Also, when he sees a person’s face, he can remember their name as well. \_\_\_\_\_

 4) John likes to do gardening because he really enjoys doing things with his hands. At the weekend he would rather go out walking in the countryside than sit at home. \_\_\_\_\_

 5) Rebecca wants to be a designer. She loves colours and patterns and finding new ways to make pictures and images. \_\_\_\_\_

 6) Joe is popular because he is a great listener. His friends tell them all about their worries and problems because he only talks after he has heard everything. \_\_\_\_\_

 A You could write down questions and answers on separate pieces of paper. When you study you can move the papers around to match them up.

 B You could use diagrams or pictures to help you when you study. Use them to join together ideas and information across a page and connect names, dates and events.

C Discuss what you have learned with other people. Ask them to tell you what they have understood and you can decide if you agree or not.

**Підведення підсумків заняття:** оголошення оцінок та домашнього завдання на наступне заняття.

 *Домашнє завдання* Впр. 1 стр. 15 (Workbook).

**Практичне заняття № 10**

**Розмовна тема** “Ведення щоденника під час навчання”.

**Граматика**: Минулий неозначений час. Минулий тривалий час.

**Мета заняття**: дізнатися про користування навчального щоденника, оволодіти лексичним матеріалом по темі заняття, засвоїти граматичний матеріал, вміти використовувати свої знання на практиці.

**Хід заняття**

**Актуалізація опорних знань:**

1. Написати слово "навчальний щоденник", запитати студентів, що вони про нього знають. Запитати, які, на їх думку, речи слід записувати у навчальний щоденник. Прочитати на стр. 21 (Coursebook) вводну статтю про використання навчального щоденника.

**Зміст основної частини заняття:**

2. Виконати впр. 4-7 стр. 21 (Coursebook).

3. Виконати завдання:

1) Correct the mistakes in these sentences in the past simple.

1. I goed to the bank yesterday.

2. Were you lived in Germany?

3. Last week he drived to Athens.

4. The schools wasn’t opened for three days.

5. Do you fed the birds?

6. The museum haved two thousand visitors last week.

7. Did you can swim when you were a child?

8. Mariola seed her first film when she was twelve.

9. I didn’t spoke to the electrician last night

**Узагальнення та систематизація вмінь і навичок:**

2) Use the prompts to make sentences using the past simple or past continuous.

1 When bus arrive I read book

2 At eight o’clock film start

3 People live healthy lives thirty years ago

4 Sarah travel with her parents when she have the car accident

5 What you do at ten o’clock last night?

6 I not watch when the film start

7 He not very good at tennis

8 Which assistant work at 11 o’clock yesterday morning?

9 I not talk to you at that time

10 I finish university in 1999

11 When phone ring Artur not sleep

12 Who be at home when the police come?

3) Use the words in the box to fill the gaps.

|  |  |  |
| --- | --- | --- |
|  | until afterwards then at first at the moment |  |

1. \_\_\_\_\_\_\_\_\_I didn’t understand the question but I did later.

2. I really like my course \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3. I couldn’t swim \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ I was sixteen.

4. I was driving for ten hours. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, I was very tired.

5. It was easy at the beginning but \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ it got harder.

4) Аdd appropriate words or phrases to the dialogue.

A: What do you 0\_*think*\_ of Karl?

B: He’s OK. I’m not 1\_\_\_\_\_\_\_\_\_\_ about his girlfriend, Sienna, though.

A: Who’s she? What does she 2\_\_\_\_\_\_\_\_\_\_?

B: Oh, she’s about 1 metre 72, thin with long blonde hair.

A: What does she 3\_\_\_\_\_\_\_\_\_\_?

B: She’s a teacher. She’s here at the party.

A: Is she? I haven’t seen her. So what’s she 4\_\_\_\_\_\_\_\_\_\_?

B: She’s very 5\_\_\_\_\_\_\_\_\_\_. She loves talking to people. She’s also rude. I don’t like that.

A: 6\_\_\_\_\_\_\_\_\_\_ do I. What’s she 7\_\_\_\_\_\_\_\_\_\_ now?

B: Probably on Karl’s computer checking her company emails. She’s very hard-8\_\_\_\_\_\_\_\_\_\_.

**Підведення підсумків заняття:** оголошення оцінок та домашнього завдання на наступне заняття.

**Практичне заняття № 11**

**Розмовна тема** “Засоби масової інформації. Інтернет”.

**Граматика:** Артиклі.

**Мета заняття:** оволодіти лексичним матеріалом по темі заняття, засвоїти граматичний матеріал, розвиток навичок аудіювання, вміти використовувати свої знання на практиці: у монологічному мовленні та діалозі, усно та письмово.

**Хід заняття**

**Актуалізація опорних знань:**

1. Перевірити домашнє завдання.

2. Перед тим, як почати нову тему, написати на дошці слово "media", з'ясувати його значення. Запитати, які різні види ЗМІ знають студенти. Ввести слова "*celebrity, documentary, search engine, soap opera, webcast, journalist, blog, headline, front page*".

**Зміст основної частини заняття:**

3. Опрацювання нових слів. Виконати впр. 1a,b стр. 22 (Coursebook).

4. Робота з текстом, вправи на розуміння (впр. 2a,b стр. 22-23).

5. Аудіювання впр. 3a , b стр. 22 (Coursebook).

**Узагальнення та систематизація вмінь і навичок:**

6. Введення граматичної теми "Articles" стр. 130 (Coursebook).

7. Автоматизація граматичного матеріалу Впр. 4-5 стр. 23 (Coursebook).

**Підведення підсумків заняття:** оголошення оцінок та домашнього завдання на наступне заняття.

*Домашнє завдання* Впр. 1-6 стр. 16-17 (Workbook).

**Практичне заняття № 12**

**Розмовна тема** “Плануючи телевізійну програму”.

**Граматика:** Відносні займенники.

**Мета заняття:** оволодіти лексичним матеріалом по темі заняття, засвоїти граматичний матеріал, розвиток навичок аудіювання, вміти використовувати свої знання на практиці: у монологічному мовленні та діалозі, усно та письмово.

**Хід заняття**

**Актуалізація опорних знань:**

1. Перевірити домашнє завдання.

2. Аудіювання впр. 2a, b стр. 26; впр. 4a, b стр. 26 (Coursebook). Перед аудіюванням перевірити розуміння слів "*fame, fortune, deputy, current, hot, chart, headlines*".

**Зміст основної частини заняття:**

3. Робота з фразами "Making suggestions" (стр. 130). Опрацювання фраз в контексті (впр. 5a-d стр. 27)

**Узагальнення та систематизація вмінь і навичок:**

4. Робота в парах за ситуаціями "Плануючи телевізійну програму". Виконати впр. 6 a-d стр. 27 (Coursebook).

**Підведення підсумків заняття:** оголошення оцінок та домашнього завдання на наступне заняття.

 *Домашнє завдання* Впр. 1-3 стр. 20 (Workbook).

**Практичне заняття № 13**

**Розмовна тема** “Світові новини ”.

**Граматика:** Артиклі.

**Мета заняття**: оволодіти лексичним матеріалом по темі заняття, засвоїти граматичний матеріал, вміти використовувати свої знання на практиці: у монологічному мовленні та діалозі, усно та письмово.

**Хід заняття**

**Актуалізація опорних знань:**

1. Перевірити домашнє завдання.

2. Робота з текстом стр. 25 (Coursebook).

**Зміст основної частини заняття:**

3. Виконати вправи до тексту (впр. 1-4 стр. 24, Coursebook ).

4. Опрацювання лексичних одиниць з теми (впр. 5 a,b стр. 24, Coursebook ).

**Узагальнення та систематизація вмінь і навичок:**

5. Введення граматичної теми "Relative pronouns" стр. 130 (Coursebook).

6. Автоматизація граматичного матеріалу Впр. 6-8 стр. 25 (Coursebook).

**Підведення підсумків заняття:** оголошення оцінок та домашнього завдання на наступне заняття.

 *Домашнє завдання* Впр. 1-8 стр. 18-19 (Workbook).

**Практичне заняття № 14**

**Розмовна тема** “ Робота в команді ”.

**Граматика:** Відносні займенники.

**Мета заняття:** оволодіти лексичним матеріалом по темі заняття, засвоїти граматичний матеріал, вміти використовувати свої знання на практиці: у монологічному мовленні та діалозі, усно та письмово.

**Хід заняття**

**Актуалізація опорних знань:**

1. Перевірити домашнє завдання.

2. Робота з новими словами (впр. 5a, b стр. 29). Пояснити значення наступних слів: *chat show, current affairs, game show, variety show*.

**Зміст основної частини заняття:**

3. Робота з текстом стр. 29 (Coursebook).

4. Виконати вправи до тексту (впр. 6a – 9 стр. 29, Coursebook ).

**Узагальнення та систематизація вмінь і навичок:**

5. Написати огляд телевізійної програми або серіалу, який нещодавно бачили, для студентської газети.

**Підведення підсумків заняття:** оголошення оцінок та домашнього завдання на наступне заняття.

*Домашнє завдання* Впр. 1-4 стр. 21 (Workbook).

**Практичне заняття № 15**

**Розмовна тема** “Робота в команді”.

**Граматика:** Відносні займенники.

**Мета заняття**: обговорити важливість парної і групової роботи, прослухати інформацію з теми, практикувати тип мови, що вживається під час парної або групової роботи; оволодіти лексичним матеріалом по темі заняття, засвоїти граматичний матеріал, вміти використовувати свої знання на практиці.

**Хід заняття**

**Актуалізація опорних знань:**

1. Запитати студентів, як часто вони працюють в парах або групах. Виявити, яким видам роботи вони надають перевагу.

2. Аудіювання впр. 2а стр.28.

**Зміст основної частини заняття:**

3. Виконати впр. 2b – 4 стр. 28 (Coursebook).

4. Виконати завдання:

1) Correct the mistakes in these sentences.

0 He works as painter. \_\_*a*\_\_\_\_\_\_

1 It is on an corner of Spencer Street. \_\_\_\_\_\_\_\_

2 Sarp is on internet every day for six hours. \_\_\_\_\_\_\_\_\_

3 People drive the cars too fast. \_\_\_\_\_\_\_\_\_

4 Petra started at factory last week. A factory is very new. \_\_\_\_\_\_\_\_\_

5 The zoo is buying the elephant. \_\_\_\_\_\_\_\_\_

6 He was listening to a music. \_\_\_\_\_\_\_\_\_\_

7 What’s on the TV tonight? \_\_\_\_\_\_\_\_\_

2) Complete the words in these sentences.

0 Painting is my favourite **ar**\_\_\_\_\_\_\_\_\_.

1 He studied **poli\_**\_\_\_\_\_\_\_\_\_ at university.

2 His favourite hobby is **phot**\_\_\_\_\_\_\_\_\_\_\_.

3 Karol’s father is a **poli**\_\_\_\_\_\_\_\_\_\_\_.

4 He’s seeing a **psych**\_\_\_\_\_\_\_\_\_\_\_ for his phobia.

5 I hated **sci\_**\_\_\_\_\_\_\_\_\_\_ at school.

6 This painting is by a very famous **ar**\_\_\_\_\_\_\_\_\_\_\_.

7 Many **sci**\_\_\_\_\_\_\_\_\_\_\_\_ do not accept the results of these tests.

8 Doctor Smith has a masters in **psych**\_\_\_\_\_\_\_\_\_\_\_\_.

**Узагальнення та систематизація вмінь і навичок:**

3) Put the two sentences together using the relative pronoun in brackets.

1 Carrots are healthy vegetables. They can make your skin go orange. (which)

2 UNICEF is an organisation. It helps children all over the world. (that)

3 Peter is the man. He brings the post every day. (who)

4 Newspapers are important means of communication. You can read them anywhere. (that)

5 Fiona Smith is a student. She studies medicine. (who)

6 PowerPoint is a computer programme. It helps you prepare presentations. (which)

7 Leonardo Da Vinci was a painter. He also invented many things. (who)

8 The SAS are professional soldiers. They do the most dangerous missions. (who)

4) Add appropriate words to the phrases to make different ways of making and responding to suggestions.

0 \_\_*Let’s*\_\_\_ try and get tickets for the concert.

1 I think we \_\_\_\_\_\_\_\_\_\_\_\_\_ have a photograph in the article.

2 \_\_\_\_\_\_\_\_\_\_\_\_\_ about inviting David?

3 What \_\_\_\_\_\_\_\_\_\_\_\_\_ can we do?

4 I don’t think we \_\_\_\_\_\_\_\_\_\_\_\_\_ go.

5 Let’s \_\_\_\_\_\_\_\_\_\_\_\_\_ invite Greg! He’s boring.

6 Have you got \_\_\_\_\_\_\_\_\_\_\_\_\_\_ good ideas?

7 \_\_\_\_\_\_\_\_\_\_\_\_\_ don’t you get a catering company to make the food?

8 Is there anything \_\_\_\_\_\_\_\_\_\_\_\_\_ you can tell me about the accident?

**Підведення підсумків заняття:** оголошення оцінок та домашнього завдання на наступне заняття.

**Практичне заняття № 16**

**Розмовна тема** “Лікарі без кордонів”.

**Граматика**: Теперішній перфектний час.

**Мета заняття**: оволодіти лексичним матеріалом по темі заняття, засвоїти граматичний матеріал, розвиток навичок аудіювання, вміти використовувати свої знання на практиці: у монологічному мовленні та діалозі, усно та письмово.

**Хід заняття**

**Актуалізація опорних знань:**

1. Перевірити домашнє завдання.

2. Опрацювання нових слів "medical words (1)". Виконати впр.1a,b стр.32 (Coursebook).

3. Виявити розуміння слів: *charity, disaster, podcast, facilities*. Прочитати і виконати завдання впр. 2 стр. 32.

**Зміст основної частини заняття:**

4. Аудіювання впр. 3a, b стр. 33.

**Узагальнення та систематизація вмінь і навичок:**

5. Введення граматичної теми "Present Perfect (1)" стр. 132 (Coursebook).

6. Автоматизація граматичного матеріалу Впр. 4 - 5стр. 33 (Coursebook).

**Підведення підсумків заняття:** оголошення оцінок та домашнього завдання на наступне заняття.

*Домашнє завдання* Впр. 1-4 стр. 22 (Workbook).

**Практичне заняття № 17**

**Розмовна тема** “Міжнародна медична допомога”.

**Граматика**: Теперішній перфектний час.

**Мета заняття**: оволодіти лексичним матеріалом по темі заняття, засвоїти граматичний матеріал, вміти використовувати свої знання на практиці: у монологічному мовленні та діалозі, усно та письмово.

**Хід заняття**

**Актуалізація опорних знань:**

1. Перевірити домашнє завдання.

**Зміст основної частини заняття:**

2. Робота з текстом "Health care in Saudi Arabia" стр. 23 (Workbook).

3. Виконати вправи до тексту (впр. 5-7 стр. 23, Workbook ).

**Узагальнення та систематизація вмінь і навичок:**

4. Введення граматичної теми "Present Perfect (2): *for* and *since*" стр. 132 (Coursebook).

5. Автоматизація граматичного матеріалу Впр. 3a-4 стр. 35 (Coursebook).

**Підведення підсумків заняття:** оголошення оцінок та домашнього завдання на наступне заняття.

*Домашнє завдання* Впр. 2-4 стр. 24 (Workbook).

**Практичне заняття № 18**

**Розмовна тема** “Здорова їжа”.

**Граматика:** Теперішній перфектний час з вживанням for та since.

**Мета заняття**: оволодіти лексичним матеріалом по темі заняття, засвоїти граматичний матеріал, вміти використовувати свої знання на практиці: у монологічному мовленні та діалозі, усно та письмово.

**Хід заняття**

**Актуалізація опорних знань:**

1. Перевірити домашнє завдання.

2. Опрацювання нових слів "medical words (2)". Виконати впр.1 стр.34 (Coursebook).

**Зміст основної частини заняття:**

3. Робота з текстом "Feed your mind" стр. 35 (Coursebook).

3. Виконати вправи до тексту (впр. 2a-c стр. 34-35, Coursebook ).

**Узагальнення та систематизація вмінь і навичок:**

4. Робота в парах за ситуаціями (впр. 5 a-d стр. 35 Coursebook).

**Підведення підсумків заняття:** оголошення оцінок та домашнього завдання на наступне заняття.

 *Домашнє завдання* Впр. 1, 5-9 стр. 24-25 (Workbook).

**Практичне заняття № 19**

**Розмовна тема** “Здоров'я і робота”.

**Граматика:** Теперішній перфектний час.

**Мета заняття:** оволодіти лексичним матеріалом по темі заняття, засвоїти граматичний матеріал, розвиток навичок аудіювання, вміти використовувати свої знання на практиці: у монологічному мовленні та діалозі, усно та письмово.

**Хід заняття**

**Актуалізація опорних знань:**

1. Перевірити домашнє завдання.

2. Аудіювання впр. 2a, b стр. 26; впр. 4a, b стр. 36 (Coursebook).

**Зміст основної частини заняття:**

3. Робота з фразами "Giving advice and reasons" (стр. 132). Опрацювання фраз в контексті (впр. 5a-b, 6 стр. 36 Coursebook)

**Узагальнення та систематизація вмінь і навичок:**

4. Робота в парах за ситуаціями " Giving health advice ". Виконати впр. 7-8 стр. 37 (Coursebook).

**Підведення підсумків заняття:** оголошення оцінок та домашнього завдання на наступне заняття.

*Домашнє завдання* Впр. 1-5 стр. 26 (Workbook).

**Практичне заняття № 20**

**Розмовна тема** “Значення незнайомих слів. Email подяка”.

**Граматика**: Теперішній перфектний час.

**Мета заняття**: обговорити, як працювати зі значеннями незнайомих слів, ознайомитися з додатковою інформацією, практикувати різні техніки, що допомагають дізнатися про значення незнайомих слів; оволодіти лексичним матеріалом по темі заняття, засвоїти граматичний матеріал, вміти використовувати свої знання на практиці.

**Хід заняття**

**Актуалізація опорних знань:**

1. Виконати завдання:

 1. Read these sentences and decide whether the missing words are adjectives or nouns.

1 I needed medicine, so the doctor wrote me a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2 My young son has been taken to the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ward of the hospital.

 3 While I was in hospital, I was seen by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ students training to be doctors.

4 The doctor listened to my heart with her \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

 – Now decide which definition matches the words missing from each sentence.

A related to the medical care of children

B advanced students gaining practical experience

C a written instruction for preparation of medicine

D a medical instrument for detecting sounds inside the body

– Finally, use a dictionary to check the meaning of these words and match them to the correct sentences: stethoscope intern prescription paediatric

**Зміст основної частини заняття:**

 2. Look at the nouns in the box. Each is made from two other words. Can you guess the nouns’ meaning from the words that they contain? Complete the sentences using the nouns.

seasick bedsores breastbone heartache

1 At the centre of the skeleton, in the middle of the chest, is the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2 After two months of lying on my back, I was covered in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is not a medical condition, it’s an emotional problem.

4 The boat’s movement made him feel very \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Узагальнення та систематизація вмінь і навичок:**

3. Can you guess the meaning of the words in italics? Do not use a dictionary.

I went to the doctor’s *clinic* in my town with a terrible headache. I spoke to the *receptionist* and asked her if I could see a doctor. She told me that there were no *appointments* until the afternoon. I went home again but I had a *horrendous* wait of four hours because I had such a terrible pain in my head. When I went back to the clinic, I was surprised that the doctor was so young. I was worried that he was *inexperienced*. However, he spoke to me in a very *confident* way. In the end, he gave me some *painkillers* and told me to go home to rest.

**Підведення підсумків заняття:** оголошення оцінок та домашнього завдання на наступне заняття.

**ЗАВДАННЯ ДЛЯ САМОСТІЙНОЇ РОБОТИ**

**Кредит 1.**

**1. Робота над лексичним та граматичним матеріалом модуля. Виконання вправ на закріплення лексико-граматичного матеріалу теми**

*The weather*

1 Use one word from the box to complete each sentence.

*blizzard drought hurricane storm drought*

1 If an area suffers \_\_\_\_\_\_\_\_\_\_\_, all the land is dry and it is hard for people to have enough water for all the things in their daily life.

2 On a dark night, the sound of thunder and the sight of lightning filled the sky during a terrible \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3 A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is recognised on satellite as a huge moving wind-pattern and on the ground as very strong winds and hard rain.

4 During a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ it is best not to drive or even go outside your house. The snow blowing in fast winds can make it very hard to see anything.

2 Choose the correct word in each sentence.

1 During the hurricane the *wind/windy* speed got up to 100 kilometres an hour.

2 Hurricanes generally occur in warmer countries and include heavy *rain/snow* fall.

3 Before a storm, the sky will usually be *cloudy/cloud*.

4 A long period of *foggy/dry* weather can lead to drought.

*Present simple and present continuous*

3 Write the verb in brackets in the correct tense in each example.

 Many people 1(feel) \_\_\_\_\_\_\_\_\_\_\_that currently global warming 2(change) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the weather in almost every country in the world. The number of floods in northern Europe 3(increase) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, while at this time droughts and forest fires 4(happen) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ much more frequently in southern Europe. Scientists 5(see) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ similar patterns of change all around the world. However, others do not agree and point out that weather patterns always 6(change) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ from year to year, and that people always 7(worry) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ about the weather.

4 Identify and correct the mistakes in the following sentences.

1 Scientists are believing that global warming causes great environmental damage.

2 Today the weather is very bad. Right now, it rains a lot.

3 Nowadays, many people is moving to countries with fewer weather problems.

4 Do the temperature rising in many countries?

**2. Комунікативна ситуація “Прогноз погоди у різних частинах світу” (опис картинок). Розв'язати кросворд, використовуючи активну лексику теми.**

 Look at the icons. Guess which icon corresponds with which type of weather. Then look at the maps. One map shows what the weather is usually like in certain cities. The other map shows what the weather is like today in certain cities. Describe the weather.

**3. Робота з текстом “Climate change”. Прочитати текст, перекласти незнайомі слова, виконати завдання, переказати зміст з використанням нової лексики з тексту.**

**CLIMATE CHANGE**

 These days most people believe that weather patterns around the world are changing. The world is getting hotter and storms, hurricanes, floods and droughts are starting to happen where they are not normally expected. This process is called climate change.

 *Causes of climate change*

 Climate change always happens, through a variety of causes such as the oceans of the world becoming larger or smaller, the movement of large areas of land around the planet, and changes in temperatures over long periods of time.

 However, most recent discussion on climate change focuses on human activities which have an effect on the climate. This includes the burning of fossil fuels, such as petrol, which releases carbon dioxide into the air. Extra carbon dioxide causes an increase in the average temperature of the Earth’s air and oceans. This very fast increase is called global warming.

 *Examples of climate change*

 Global warming is seen as a direct cause of many changes in weather patterns, such as the lack of rainfall in some countries, causing drought, and the increase in rainfall in other areas, causing floods. Also, rising temperatures in oceans and the air can cause changes in the way that winds move around the planet, leading to an increased number of severe storms, including hurricanes, in certain areas.

 An increase in global temperatures also leads to ice melting at the North and South Poles, which then leads to rising sea levels. Other effects of changes in the climate include damage to land normally used for growing food, and some kinds of animals disappearing from the planet completely.

 *What can be done?*

 Most people agree that we have to change the way that we live, using fewer fossil fuels and doing much more to protect the natural environment.

1. Put the following events in the correct order.

1 Wind patterns around the world change.

2 Mankind burns fossil fuels such as petrol.

3 Storms and hurricanes occur.

4 The temperature of the air and the oceans increases.

5 Carbon dioxide is released into the air.

Correct order: 2, \_\_\_, \_\_\_, \_\_\_, \_\_\_

2. According to the text, is each of the following statements true or false?

1 Climate change is only a very recent process. T / F

2 People think that global warming is caused by things we do. T / F

3 Storms can be caused by an increase in global temperatures. T / F

4 An increase in temperatures leads to an increase in polar ice. T / F

3. Which is the best definition of the term ‘climate change’?

1 The fact that general temperatures all around the world are rising.

2 The process in which weather patterns are changing around the world.

3 Storms, hurricanes, floods and droughts starting to happen around the world.

**4. Підготовка до розмови з теми “Клімат та погода в Україні”. Користуючись інформацією з газет, ТБ та Інтернету, підготувати доповідь про особливості клімату в Україні.**

**Кредит 2.**

1. **Комунікативна ситуація "Як нанімати людей на роботу у сімейну компанію" (вживання прикметників, що описують особистість).**

 You are going to choose the best people to work in the family company "Smith and Smith". There are 3 free posts in the company. There are 6 members of the Smith family who would like to work in their family company. You must decide who is the right person for the job.

**2. Робота над лексичним та граматичним матеріалом модуля. Виконання вправ на закріплення лексико-граматичного матеріалу теми**

*Personality adjectives*

1. Which adjectives would you use to describe each of these people?

dedicated determined friendly hard-working helpful

inspirational kind lovely patient talented

1 Kankugbe works for a charity in Africa. He is paid little, and works long days. He wants to help the people of his country. *dedicated, hard-working, helpful, kind*

2 Sophia works with children in a nursery school. She loves reading stories and playing games. She speaks softly when a child is upset. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 Hyun-ha can play ten musical instruments. She plays violin and cello in an orchestra. She practises three hours a day. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4 Last year, Parshu tried four times to climb Mount Everest, the highest mountain in the world. Today, he is starting his fifth trip. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Past simple*

2. Rearrange the words to make sentences.

1 went I on a trip Africa through year Last. *Last year I went on a trip through Africa.*

2 didn’t clothes me I enough bring with. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 you eat What on food did trip your? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4 send needed me extra to some My food friends. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5 Africa you to enjoy visit Did your? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Time expressions*

3. Put the correct preposition, *in, on* or *at*, into each sentence.

1 Could you come and visit me *on* Saturday?

2 \_\_\_\_ eight o’clock tonight there will be a firework display.

3 He first went to school \_\_\_\_\_ 1969.

4 I am visiting my grandmother \_\_\_\_\_\_ Christmas Day.

*Past continuous and past simple*

4. Choose the correct verb forms**.**

1 She *was eating/ate* an apple when she found a worm in it.

2 They couldn’t get into the cinema while the film *was showing/showed.*

3 What *were you doing/did you do* at the time when the police caught you?

4 When Stephen *was arriving home/arrived* home, I was eating dinner.

 5 The student *don’t listen/wasn’t listening* when the teacher gave the instruction.

**3. Повідомлення на тему "Ви запрошуєте у гості відому персону".**

 You are going to invite a famous person from the past or present to dinner. Who would you invite? Make notes under these headings:

- his/her life (early, later);

- personality:

- influence:

- his/her abilities, skills:

- two questions you would like to ask him/her.

**4. Робота з текстом “Martin Luther King”. Прочитати текст, перекласти незнайомі слова, виконати завдання, переказати зміст з використанням нової лексики з тексту.**

**MARTIN LUTHER KING**

 Martin Luther King was an important leader in the American civil rights movement, the political struggle by black people in the USA to get equal rights with white people.

**Life story**

 Martin Luther King was born on 15 January 1929 in the city of Atlanta in the USA. He was the son of a minister of the Baptist Church, and later became a minister of the church himself. While he was growing up, King saw a lot of differences in the lives of white people and of black people. As an adult, he went on to lead many protests against these differences until he was killed on 4 April 1968.

**Political movement**

 One day in 1956, a black woman, Rosa Parks, was travelling on a bus. When a white man told her to give him her seat (which the law said she must do), she refused. Her act led to many similar protests. At the time of Rosa Parks’ action, King was serving as a minister in his father’s church. King became the leader of a protest among all black people in the state of Alabama. They refused to travel on buses. During the bus protest, Martin Luther King’s home was bombed and he was arrested by the police.

 From that time, King became a leader among black people in the south of the USA. He travelled all over the country and the world, speaking to people about the unequal treatment of black and white people, and looking for support for the civil rights movement. He led protests and marches for equal rights, wrote books on the subject and even met with presidents.

 However, his ideas and acts were not popular with everyone. In 1968, while leading a protest in the city of Memphis, Martin Luther King was shot and killed.

 1 Answer these questions about the text.

1 What in Martin Luther King’s early life made him want to struggle for equal rights?

2 Why did the man think Rosa Parks would give him her seat?

3 Why do you think Martin Luther King was killed?

2 Complete the following sentences.

1 While Martin Luther King was growing up he saw .........................................................

2 While Rosa Parks was travelling on a bus a man .........................................................

3 At the time of Rosa Parks’ protest, Martin Luther King ..................................................

4 While the bus protest was happening, Martin Luther King ............................................

5 At the time he was killed, Martin Luther King ................................................................

3 Write a short passage about the kind of man you feel Martin Luther King was. Try to use some of the adjectives:

Dedicated, determined, hard-working, friendly, helpful, inspirational, kind, lovely, patient, talented

**Кредит 3.**

**1. Робота з текстом “Media job advertisements”. Прочитати текст, перекласти незнайомі слова, переказати зміст з використанням нової лексики з тексту.**

**MEDIA JOB ADVERTISEMENTS**

**1 Producer**

ABLE TV is looking for a hard-working and dedicated producer prepared to work on a variety of different television programmes.

You should have experience of producing drama, especially soap operas. It is preferable if your experience includes other programmes such as documentaries, live broadcasts, comedy and advertisements.

**2 Radio presenter**

RADIO 10 requires a presenter for a new lifestyle series. Each programme in the series will look at a different aspect of modern popular culture.

You should have a very good knowledge of popular media: celebrity lifestyles, soap operas, fashion and pop music.

You will be required to carry out your own research and develop your own reports.

**3 Designer**

A large media group requires a multi-talented designer to work on a range of projects for both printed media and electronic media such as the Internet.

You must have experience in designing newspaper advertisements, illustrated magazines and page layout for magazines and websites.

**4 News reporter**

A major news agency is looking for a talented and flexible journalist to work as a news reporter on their team. We require someone who will write newspaper stories, TV reports and webcasts.

You must have experience of writing for newspapers, magazines and the Internet. You must also be willing to work in a lot of different situations at short notice.

 1. Answer the questions about the text.

1 Which jobs require experience working in television? \_\_\_\_\_\_\_

2 Which jobs require experience working for newspapers? \_\_\_\_\_\_\_

3 Which jobs require experience with advertising? \_\_\_\_\_\_\_

4 Which jobs require someone who can write? \_\_\_\_\_\_\_

5 Which jobs want someone to put work on the Internet? \_\_\_\_\_\_\_

6 Which jobs require someone to work on a variety of different projects?

2. Look at the text and find a word that matches each of the definitions below.

1 Ready to work hard for a long time. \_\_\_\_\_\_\_

2 Good at a number of different things. \_\_\_\_\_\_\_\_\_

3 Willing to work in a lot of different environments at short notice. \_\_\_\_\_\_\_\_\_

4 The way that a person or group of people live. \_\_\_\_\_\_\_\_\_

5 The adjective form of the verb ‘to prefer’. \_\_\_\_\_\_\_\_\_

6 A group of programmes on a connected theme or with the same characters.

7 Describes the Internet, CD-ROMs and other computer programmes.

3. Write a short letter of application for one of these positions.

**2. Робота над лексичним та граматичним матеріалом модуля. Виконання вправ на закріплення лексико-граматичного матеріалу теми**

*The media*

1. Choose the most appropriate word from the box to complete each sentence.

politician search engine article programme

photography reality TV show soap opera comedy

1 The people on a \_\_\_\_\_\_\_\_\_\_are watched by cameras 24 hours a day.

2 When a newspaper journalist writes an \_\_\_\_\_\_\_\_\_\_\_\_ it is printed in a newspaper.

3 When a TV journalist makes a report it is shown on a news \_\_\_\_\_\_\_\_\_\_\_\_.

4 A \_\_\_\_\_\_\_\_\_\_\_\_ is a person who makes or wants to make decisions in government.

5 I watched a great \_\_\_\_\_\_\_\_\_\_\_\_ last night and I couldn’t stop laughing!

6 If you want to find something on the Internet, start with a \_\_\_\_\_\_\_\_\_\_\_\_.

7 The quality of John’s pictures impressed the judges with his skill in \_\_\_\_\_\_\_\_\_\_\_\_.

8 I watch a \_\_\_\_\_\_\_\_\_\_\_\_ every night because I want to see the characters develop.

*Articles*

2. Correct the mistakes in the following sentences.

1 Look at this picture. Do you like a dress she is wearing? \_\_\_\_\_\_\_\_\_\_

2 I don’t really enjoy watching a documentaries. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 But I did enjoy all documentaries I watched last night. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4 He works for radio station. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5 My brother’s the journalist. He works for big newspaper. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6 I heard a good programme on radio last night. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Relative pronouns*

3. Match the beginning and end of each sentence.

|  |  |
| --- | --- |
| 1 A news reporter is a person 2 David Bailey is a photographer 3 A webcast is a programme 4 A documentary is a programme 5 This is the presenter 6 The EU is a group of countries  | A which gives you information on a topic. B who interviewed Bill Gates on TV. C who takes pictures of the rich and famous. D that have political and economic ties. E who researches and writes about stories. F which is broadcast on the Internet  |

**3. Комунікативна ситуація "Працюючи з іншими" (переваги і недоліки праці разом, різні види роботи, які краще виконувати разом чи самостійно, висловіть свою думку ).**

*Working with others*

 1. Look at the statements in the box. Decide if they are given as advantages or disadvantages of working with others.

1 “Talking about a subject means that I am thinking about the subject.”

2 “I get to check if my ideas are correct.”

3 “Too many ideas make things confusing.”

4 “I can’t think through a question properly when everyone is talking at the same time.”

5 “I don’t want to share my ideas with others.”

6 “We can split the work between us.”

7 “We all know different things about a subject which we can share.”

8 “It stops me from getting bored.”

9 “It’s hard when other people don’t like my ideas.”

10 “When I don’t understand something I can ask my friends to help me.”

11 “I think I am more confident in asking questions and talking about difficult subjects now.”

Do you agree or disagree? What are your feelings about working with others?

 2. Look at the list of different types of study or work and decide whether you think each would be better to do individually (I) or with a group (G).

1 Thinking up ideas for an advertising campaign. \_\_\_\_\_\_

2 Writing an essay. \_\_\_\_\_\_

3 Building a boat. \_\_\_\_\_\_

4 Understanding a complicated political theory. \_\_\_\_\_\_

5 Practising speaking a new language. \_\_\_\_\_\_

6 Studying for a Maths exam. \_\_\_\_\_\_

 3. Look at the topics in the box. Consider what your own opinions are on them.

1 The Internet is a great tool when preparing for an essay or exam.

2 There are lots of new and different ways to create electricity or other energy.

3 Rich, developed countries need to do more to help poor, developing countries.

What would happen if you discussed these topics with other students? Tick ideas you agree with.

- I could understand the topic better.

- I could get more information.

- I could get new ideas.

- I could practice giving my opinion.

- I would hear opposite opinions.

- I might change my opinion.

**4. Робота з газетними заголовками.**

 List the names of different newspapers you know. What's the difference between the different newspapers? Which type of newspaper do you prefer and why?

 The situation: you work as an editor on a famous newspaper. You need to decide which headline will go on the front page and then which six other stories will be included and in what order.

**5. Твір на тему “Моя улюблена TV програма”. Описати свою улюблену телепрограму з використанням вивченої лексики.**

 **Кредит 4.**

**1. Робота над лексичним та граматичним матеріалом модуля. Виконання вправ на закріплення лексико-граматичного матеріалу теми**

*Guessing the meaning of unknown words*

1. Read these sentences and decide whether the missing words are adjectives or nouns.

1 I needed medicine, so the doctor wrote me a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2 My young son has been taken to the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ward of the hospital.

3 While I was in hospital, I was seen by \_\_\_\_\_\_\_ students training to be doctors.

4 The doctor listened to my heart with her \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Now decide which definition matches the words missing from each sentence.

A related to the medical care of children

B advanced students gaining practical experience

C a written instruction for preparation of medicine

D a medical instrument for detecting sounds inside the body

Finally, use a dictionary to check the meaning of these words and match them to the correct sentences.

stethoscope

intern

prescription

paediatric

2. Look at the nouns in the box. Each is made from two other words. Can you guess the nouns’ meaning from the words that they contain? Complete the sentences using the nouns.

seasick bedsores breastbone heartache

1 At the centre of the skeleton, in the middle of the chest, is the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2 After two months of lying on my back, I was covered in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is not a medical condition, it’s an emotional problem.

4 The boat’s movement made him feel very \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3. Can you guess the meaning of the words in italics? Do not use a dictionary.

I went to the doctor’s *clinic* in my town with a terrible headache. I spoke to the *receptionist* and asked her if I could see a doctor. She told me that there were no *appointments* until the afternoon. I went home again but I had a *horrendous* wait of four hours because I had such a terrible pain in my head. When I went back to the clinic, I was surprised that the doctor was so young. I was worried that he was *inexperienced*. However, he spoke to me in a very *confident* way. In the end, he gave me some *painkillers* and told me to go home to rest.

**2. Робота з текстом “Health in the workplace”. Прочитати текст, перекласти незнайомі слова, переказати зміст з використанням нової лексики з тексту.**

**HEALTH IN THE WORKPLACE**

*Workstations*

 Workstations must be designed to suit the nature of the work that the people using them are required to do. People must be able to leave their workstation 1\_\_\_in the event of an emergency such as a fire alarm. Seats should give good support to the lower back and be at the 2\_\_\_\_\_ height for the worker to place their feet flat on the floor. Keyboards should be just above knee-height.

*Air*

 Make sure that the workplace is well ventilatedwith plenty of fresh air from a source outside the workplace. This air must be able to move around the office without causing a draught. If air is contaminatedby dirt or germs from working areas make sure that air-conditioning 3\_\_\_\_\_ and purifies the air 4\_\_\_\_\_ around the room.

*Lighting*

 Lighting should be adequatefor people to work safely and without 5\_\_\_\_\_. If necessary, locallighting should be provided at individual workstations. Light fittings and equipment should not create any hazard or danger to the worker.

*Cleanliness and maintenance*

 Every workplace should be cleaned on a regular schedule. Waste should be moved regularly and all waste materials should be kept in a suitable receptacle. The workplace and all equipment in it must be maintained in 6\_\_\_\_\_ working order. Also the building itself must be regularly assessed for hazards such as fire danger or any potential risks to safety.

1. Look up each of these words and then put them into the gaps in the text.

A strain C efficient E circulating

B swiftly D filters F ideal

2. Match each word with the most suitable definition.

1 workstation A made unclean

2 ventilated B in a near area

3 contaminated C an area to do a particular job by an individual

4 adequate D a container, something which can hold or carry

5 local E given a current of air to refresh or purify

6 receptacle F enough or just enough for a task

3. Answer these questions about the text.

1 Do these suggestions relate to what the worker or what the company must do?

2 Can you think of some problems caused by not following these suggestions?

3 What do you think are the three most important points for health in the workplace?

**3. Написання E-mail подяки.**

 Write a thank you email to a friend. Thank him/her for a present or for helping you to do something.

**4. Твір на тему** **“У здоровому тілі – здоровий дух”.**

**Кредит 5**

**1. Робота над лексичним та граматичним матеріалом модуля. Виконання вправ на закріплення лексико-граматичного матеріалу теми**

**Exercise 1. Make the comparative form. If it’s possible, use ‘*er*’. If not, use ‘*more’*.**

1. Dogs are  … (intelligent) than rabbits.

2. Lucy is  … (old) than Ellie.

3. The USA is far  …. (large) than the UK.

4. My Latin class is  …. (boring) than my English class.

5. In the UK, the streets are generally … (narrow) than in the USA.

6. London is …  (busy) than Glasgow.

7. Julie is …. (quiet) than her sister.

8. Amanda is … (ambitious) than her classmates.

9. My garden is a lot … (colourful) than this park.

10. Computers are … (expensive) than telephones.

**Exercise 2. Fill in the correct form of the words in brackets (comparative or superlative).**

1. My house is (big)  …  than yours.
2. This flower is (beautiful)  … than that one.
3. This is (interesting) … book I have ever read.
4. Non-smokers usually live (long)  … than smokers.
5. Which is the (dangerous)  … animal in the world?
6. A holiday by the sea is (good)  …. than a holiday in the mountains.
7. It is strange but often a coke is (expensive) … than a beer.
8. Who is the (rich)  … woman on earth?
9. The weather this summer is even (bad)  … than last summer.
10. He was the (clever)  … thief of all.

**Exercise 3. Put the adjectives in the correct form.**

1. My brother has a (tidy)  … room than me.

2. Australia is (big)  … than England.

3. I'm (good)  … now than yesterday.

4. She's got (little)  … money than you, but she doesn't care.

5. He thinks Chinese is (difficult) … language in the world

6. Valencia played (bad)  … than Real Madrid yesterday.

7. Cats are not (intelligent) … as dogs.

8. Show me (good) … restaurant downtown.

9. (hot)  … desert of all is the Sahara and it's in Africa.

10. Who is (talkative)  …. person in your family?

**Exercise 4. Rewrite the following sentences by using “*less*”** **or** **“*least*” without changing the meaning.**

1. The mango is sweeter than the apple. 2. Iron is more useful than copper. 3. Gold is more precious than silver. 4. This is the most useless of my gadgets. 5. Platinum is one of the rarest minerals. 6. The wild-apple is the sourest of all fruits. 7. You are uglier than the baby. 8. I have got more energy than I used to have. 9. Those cakes are the worst I have ever tasted. 10. My house is cleaner than her house.

**Exercise 5. Translate into English.**

1. Цей текст – найважчий у підручнику. 2. Земля більша за місяць. 3. Твій брат старше за тебе. 4. Лютий найкоротший місяць року. 5. Ця кімната така ж мала, як і сусідня. 6. Ця книга набагато цікавіша ніж та. 7. Він наймолодший в групі. 8. Ви повинні вивчати англійську мову наполегливіше. 9. Вона не така висока як її сестра. 10. Сьогодні набагато холодніше ніж було вчора.

**Exercise 6. Choose the word or phrase that best completes the sentences.**

1. The panda`s \_\_\_\_\_\_ habitat is the bamboo forest.

a. nature b. natural c. naturalized d. naturally

2. Learners can feel very \_\_\_\_\_\_ if an exercise is too difficult.

a. courageous b. encouraging c. discouraged d. discouragingly

3. The \_\_\_\_\_\_ friendly products are designed not to harm the natural environment.

a. environment b. environmental c. environmentally d. environmentalism

4. The waste from the chemical factory is extremely \_\_\_\_\_\_.

a. harm b. harmful c. unharmed d. harmless

5. People are destroying the air by adding \_\_\_\_\_\_ to it.

 a. pollutants b. polluters c. pollution d. polluted

6. 14 per cent of primate species are highly \_\_\_\_\_\_.

a. danger b. dangerous c. endanger d. endangered

7. The \_\_\_\_\_\_ of old buildings should be taken into consideration.

a. preserve b. preservation c. preservative d. preserves

8. You must be aware of the damage humans are doing to quicken the \_\_\_ of wildlife.

a. extinct b. extinctive c. extinctions d. extinction

9. Animal \_\_\_\_\_\_ supporters gathered to protest` against hunting.

a. protect b. protection c. protective d. protectionist

10. The main threat to the \_\_\_\_\_\_ of these creatures comes from their loss of habitat.

a. survive b. survivor c. survival d. survivable

**Exercise 2. Match each word with the correct definition.**

|  |  |
| --- | --- |
| 1 pollution2 desert3 oasis4 coast5 jungle6 sand dune      7 waterfall 8 seabed  9 barn  | * 1. a very hot, dry area
	2. the area where the sea and land meet

с) a hill of sand on a beach or in the desertd) the bottom of the seae) a small lake in the middle of a desertf) chemicals, etc, that damage the natural worldg) a building on a farm where animals live, etch) a tropical foresti) a place where a river goes over an edge and falls |

**2. Робота з текстом “Fantasy Islands”. Прочитати текст, перекласти незнайомі слова, переказати зміст з використанням нової лексики з тексту.**

*FANTASY ISLANDS*

Fantasy is something or somewhere in your imagination that is perfect for you. Read about these two islands. Which one is your fantasy island?

*Peaceful Island*

Come to Peaceful Island if you want to have a calm, quiet and relaxing time. The island is only about 10 kilometres around the coast, and much of its centre is taken up by a lagoon of clear, calm water –more beautiful than any other lagoon in the world. There are beaches around the lagoon and all along the sea coast. Peaceful Island also has a mysterious temple at the top of its one small hill – a beautiful and very old place to pray. The population here is small, only 3,000 people. There are a lot of small and pleasant restaurants to eat in, but at night there is little to do here except relax in your beach house, watch the stars and listen to the sea. It really is the most peaceful place you could hope to find.

*Wild Island*

Come to Wild Island if you want to have interesting and exciting new experiences. This island is 12 kilometres long and 5 kilometres wide, but most of the island is filled with wild forests and unusual animals. There are also some high hills and impressive scenery such as waterfalls. There are not many beaches on this island, but there are so many other things you can do here – have a forest adventure, go looking for strange animals or climb Mount High at the centre of the island to see the impressive views from the top. There is quite a large population living in towns on the coast – about 40,000 people. In the towns there are lots of restaurants, bars and nightclubs. By day and by night, this island is wilder than any other!

**Exercise 4. 1. Answer these questions from the text.**

1. What does ‘fantasy’ mean?

2. What does ‘temple’ mean?

3. What superlative can describe Peaceful Island’s lagoon?

4. What superlative can describe Wild Island?

**Exercise 4. 2. Write sentences comparing Peaceful Island and Wild Island. Use the prompts given.**

1. (large) Wild Island is larger than Peaceful Island.

2. (calm)

3. (exciting)

4. (crowded)

5. (romantic)

**3. Написання есе**

 **Write an essay comparing and contrasting:**

* two natural features (e.g. two lakes, mountains etc.);
* two different animals;
* two of the islands.

**Кредит 6**

**1. Робота над лексичним та граматичним матеріалом модуля. Виконання вправ на закріплення лексико-граматичного матеріалу теми**

Exercise 1. **Insert the correct form of the verbs in brackets so that the sentences express real conditions (first conditional).**

**1. If you … (need) help, my father … (help) you.**

**2. We… (have) a picnic lunch if the day… (be) fine.**

**3. If you … a policeman, he… (tell) you the way.**

**4. I… (finish) the job tomorrow if I … (can).**

**5. I… (not require) an umbrella if it …. (not rain).**

**6. If she … (think) it over carefully, she … (form) a clear opinion.**

**7. If they … (catch) the bus now, they… (arrive) at half past nine.**

**8. He … (find) the answers if he … (look) at the back of the book.**

**9. If you…. (want) me to, I … (come) for a walk with you.**

**10. If he … (write) to her, she … (answer) at once.**

**11. If you… (wait) for a moment, the waiter…. (bring) your coffee.**

**12. He … (lose) weight if he… (stop) eating too much.**

**13. If she … (be) patient, I … (try) to explain.**

**14. I … (wear) a purple tie but only if I… (must).**

**15. If we… (leave) at once, we… (catch) the early train.**

Exercise 2.Choose the correct response for each of the sentences:

1. If you \_\_\_\_\_\_\_\_\_ greasy food, you will become fat.

a) eat b) will eat

2. If your sister goes to Paris, she \_\_\_\_\_\_\_\_\_ a good time.

**Exercise 2. Rewrite the given ideas using *will, may,* and *might* in complete sentences. (More than one answer is possible).**

1. There is definitely a party tomorrow evening at my house.

2. If it is sunny tomorrow, it would be fun for us to go to the beach.

3. I am thinking about studying French this year.

4. Jane promised to help me with my homework this weekend.

5. There is a fifty-fifty chance that she will be on time for her English class tomorrow.

**Exercise 3. Complete these sentences with *may, might, will or won’t*. More than one answer might be possible.**

1. I don’t know, but the biggest island in Europe … be Britain. 2. I think I … definitely go for a walk this weekend. 3. They probably … be here tomorrow. 4. I … definitely have time to see you this evening, but we can meet tomorrow. 5. They haven’t decided, but they …. go to the beach on Monday. 6. I’m not sure, but Ben ... go fishing on the river this weekend. 7. I probably … be able to go on holiday with you because I have too much work. 8. The letter … arrive today. I only posted it this morning.

**2. Робота з текстом “Fantasy Islands”. Прочитати текст, перекласти незнайомі слова, переказати зміст з використанням нової лексики з тексту.**

*WHAT ARE YOUR PARENTS DOING NOW?*

Maybe they’re watching you, listening to you or finding out where you are. How? It’s all thanks to new high-tech equipment from specialist companies in the USA. A company called BladeRunner has a jacket with a GPS system inside. It costs $500, and for $20 a month your parents can always see where you are (or where your jacket is!). But that’s nothing. Do your parents want to know what you’re eating? No problem. MyNutriKids tells them what you’re having for lunch at school. Do your parents want to know your exam results? GradeSpeed is a service which gives them that information. Do they want to know what online conversations you’re having? IMSafer tells them. You usually arrive on time for extra-curricular sports classes. But if one day you don’t arrive on time, there’s a service which informs your parents. And there’s another service which sends them a message if you go outside a specific area.

So, are your parents protecting you or are they spying on you? Babies and small children need constant care and protection. But is it really important for parents to know where their teenage kids are every minute of the day? Adolescents need to take their own decisions and make their own mistakes. Mistakes are an important part of growing up, of passing from childhood to independence. We think it’s important for parents to give their children the opportunity to do this.

**Exercise 2. 1 Read the text again and choose the best answers.**

1. The BladeRunner jacket

a) costs $500 b) only works if you pay regularly c) has a mobile phone inside

2. GradeSpeed

a) helps students to work fast in exams

b) helps students to have good results in exams

c) gives parents information about exam results.

3. One of the services

a) tells parents if their children do not arrive at a place on time

b) stops children from entering a new zone

c) tells children if they are going into a dangerous place

4. A lot of the new technology

a) is dangerous for children

b) gives parents information about their children

c) is difficult to use

5. In the article, it says that for young people it is

a) bad to make mistakes

b) important to listen to parents

c) important to have the chance to make mistakes

**Exercise 2.2. Answer the questions:**

1. Do your parents usually know what you are doing?

2. Imagine. Your parents give you a GPS jacket. Would you wear it? Why/Why not?

3. How strict do you think parents are in your country?

**Exercise 2.3 Decide whether the underlined adjectives have been used in the correct form, positive or negative. Correct the adjectives which are wrong.**

1 Don’t be careless or you’ll break something!

2 I’ve always been lucky in my investments. That is why I am so poor!

3 The designers chose a very usual style because they hope to surprise everyone.

4 My tutor is very kind with his grading. He failed my essay and I thought it was very good.

5 A local firm tried to win the contract, but it was hopeless. They could not compete against a large international company.

6 These scissors are useless. They are too blunt to cut anything.

7 The flight from Dubai was very comfortable. There was bad weather which kept rocking the plane.

 **3. Написання есе**

 **Write an essay on one of the following topics**

**-** What makes me proud of my society today?

- My predictions for our society in 50 years.

- What makes a family strong?

- What family means to me?

**ЗАВДАННЯ ДЛЯ ПОТОЧНОГО ТА ПІДСУМКОВОГО КОНТРОЛЮ**

**ЗНАНЬ І ВМІНЬ З НАВЧАЛЬНОЇ ДИСЦИПЛІНИ.**

**Контрольні роботи**

**Контрольна робота 1**

**Варіант 1**

1**. Put in a/an, the or no article**

 1. This morning I bought … newspaper and … magazine. … newspaper is in my bag but I don't know where … magazine is. 2. My parents have … dog and … cat. … dog never bites … cat but … cat often scratches … dog. 3. Would you like … apple? 4. Could you close .. door, please? 5. We live in … small flat near … centre of the city. 6. This is…house. 7. This is…house in which I live. 8. This is…butter. 9. This is…butter I brought for you. 10. My father is…worker. 11. His father is…worker who improved this machine. 12. This man is…teacher I told you about. 13. Ann’s mother is…teacher. 14. Our children like….oranges. 15. Does…sun shine brightly in winter?

2. Choose one of the following relative pronouns *who* or *which*.

# I talked to the girl …. had broken the car in front of the shop.

# Mr Richards, … is a taxi driver, lives on the corner.

# We often visit our aunt in Norwich …. is in East Anglia.

# This is the girl …. comes from Spain.

# That's Peter, the boy …. has just arrived at the airport.

# Thank you very much for your e-mail …. was very interesting.

# The man, …. forgot his umbrella, was a professor.

# The children, …. shouted in the street, are not from our school.

# The car, ….you can see, is from Ireland.

# What did you do with the money …. your mother lent you?

3. Use the words in the box to describe the weather.

|  |
| --- |
| hurricane, flood, windy, cloudy, humid, blizzard, foggy, thunderstorm, drought, warm |

1 I am hot and wet. \_\_\_\_\_\_\_\_\_\_\_\_\_

2 I couldn’t keep my hat on. \_\_\_\_\_\_\_\_\_\_\_\_\_

3 There’s no water to drink. \_\_\_\_\_\_\_\_\_\_\_\_\_

4 No blue skies today. \_\_\_\_\_\_\_\_\_\_\_\_\_

5 I couldn’t see anything. \_\_\_\_\_\_\_\_\_\_\_\_\_

6 The snow is very bad and it’s very windy. \_\_\_\_\_\_\_\_\_

7 The rain closed the roads. \_\_\_\_\_\_\_\_\_\_\_\_\_\_

8 My home flew away. \_\_\_\_\_\_\_\_\_\_\_\_\_\_

9 Rain, wind, lightning and noise. \_\_\_\_\_\_\_\_\_\_\_\_\_\_

10 It isn't cold but it isn't very hot \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4. Complete the words in these sentences.**

1. Painting is my favourite ar\_\_\_\_\_\_\_.

2. He studied poli\_\_\_\_\_\_\_\_\_\_ at university.

3. His favourite hobby is phot\_\_\_\_\_\_\_\_\_\_\_.

4. Karol’s father is a poli\_\_\_\_\_\_\_\_\_\_\_.

5. He’s seeing a psych\_\_\_\_\_\_\_\_\_\_\_ for his phobia.

6. I hated sci\_\_\_\_\_\_\_\_\_\_\_ at school.

7. This painting is by a very famous ar\_\_\_\_\_\_\_\_\_\_\_.

8. Many sci\_\_\_\_\_\_\_\_\_\_\_\_ do not accept the results of these tests.

9. Doctor Smith has a masters in psych\_\_\_\_\_\_\_\_\_\_\_\_.

10. Every Sunday I am at home watching my favourite s\_\_\_ op\_\_\_.

**5. Use the verbs in brackets in the Present Simple or Present Continuous .**

1. Every Monday, Sally (drive) ….her kids to football practice.

2. Usually, I (work) ….as a secretary, but this summer I (study) ….French at a language school in Paris.

3. Shhhhh! Be quiet! John (sleep)…...

4. Don't forget to take your umbrella. It (rain)…..

1. I hate living in Seattle because it (rain) always……
2. Becky …. (live) with some friends until she ….(find) her own apartment.
3. Justin (write) currently…a book about his adventures in Tibet.

8. Would you like some fish? No, thanks. I \_\_\_ (hate) fish.

9. I often (go) …..to a movie with some friends.

10. Where ………she ………from? (to come)

**6. Use the verbs in brackets in the Past Simple or in the Past Continuous .**

1. I (break) a plate last night. I (do) the washing up.

2. (you/watch) television when I (arrive)?

3. Last night I (read) in bed when suddenly I (hear) a scream.

4. We (not/go) out because it (rain).

5. We (do) our homework while our mum (cook) dinner.

6. I (see) Jim in the park. He (sit) on the grass and (read) a book.

7. When I (do) the washing-up, I (break) a plate.

8. He (drink) some juice and then he (eat) a few chips.

9. I (have) dinner when I suddenly (hear) a loud bang.

10. When my father (work) in the garden, an old friend (pass) by to see him.

7. Fill in the blanks using Present simple, Present continuous, Past simple or Past continuous forms.

 Steve Evans and Mike Brockall 1\_\_\_\_\_(be) athletes but they 2\_\_\_\_\_\_ (have) different hopes. Steve 3\_\_\_\_\_ (run) in the London Marathon this week. Mike 4\_\_\_\_ (be) at home this week. He 5\_\_\_\_ (break) his leg last week and cannot run for eight months. How 6\_\_\_\_\_ he \_\_\_\_(break) his leg? He 7\_\_\_\_\_(climb) a hill as part of his training when a tree 8\_\_\_\_\_ (fall) on him during a storm. Steve 9\_\_ (hope) to win a marathon. Mike only 10\_\_\_\_\_\_ (want) to run again.

**Варіант 2**

**1. Put in a/an, the or no article .**

 1. I saw … accident this morning. … car crashed into … wall. … driver of … car was not hurt but … car was quite badly damaged. 2. When you turn into Lipson Road, you will see three houses: … red one, … blue one and … white one. I live in … white one. 3. Have you finished with … book I lent you last week? 4. Did … police find … person who stole your bicycle? 5. “Have you got … car?” 6. This is…round table and that is…square table. 7. There are…tables and those are…chairs. 8. They are…workers and we are…students. 9. She is not…teacher, she is …doctor. 10. Is your sister…pupil or…student? She is…student. 11…..Oranges are grown in Africa. 12. Is…sky blue in sping? Yes, it is. 13. There are five chairs in…room. 14. …shelves are full of…books. 15. My mother likes…soap operas.

2. Use the words in the box to describe the weather.

|  |
| --- |
| hurricane, flood, windy, cloudy, humid, blizzard, foggy, thunderstorm, drought, warm |

1 I am hot and wet. \_\_\_\_\_\_\_\_\_\_\_\_\_

2 I couldn’t keep my hat on. \_\_\_\_\_\_\_\_\_\_\_\_\_

3 There’s no water to drink. \_\_\_\_\_\_\_\_\_\_\_\_\_

4 No blue skies today. \_\_\_\_\_\_\_\_\_\_\_\_\_

5 I couldn’t see anything. \_\_\_\_\_\_\_\_\_\_\_\_\_

6 The snow is very bad and it’s very windy. \_\_\_\_\_\_\_\_\_

7 The rain closed the roads. \_\_\_\_\_\_\_\_\_\_\_\_\_\_

8 My home flew away. \_\_\_\_\_\_\_\_\_\_\_\_\_\_

9 Rain, wind, lightning and noise. \_\_\_\_\_\_\_\_\_\_\_\_\_\_

 10 It isn't cold but it isn't very hot \_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Choose one of the following relative pronouns *who* or *which*.

1. He wore a mask ….. made him look like Mickey Mouse.
2. He came with a friend ….. waited outside in the car.
3. The woman …. gave him the money was young.
4. The bag …. contained the money was yellow.
5. The people …. were in the bank were very frightened.

6. We often visit our aunt in Norwich …. is in East Anglia.

# 7. This is the girl …. comes from Spain.

# 8. That's Peter, the boy …. has just arrived at the airport.

# 9. Thank you very much for your e-mail …. was very interesting.

# 10. The man, …. forgot his umbrella, was a professor.

4. Complete the words in these sentences.

1. There’s a \_d\_\_\_\_\_\_\_\_\_ on animals at the North Pole tomorrow.

2. Google is the most famous \_s\_\_\_\_\_\_\_\_ \_e\_\_\_\_\_\_\_\_ in the world.

3. I want to be a \_j\_\_\_\_\_\_\_\_\_\_\_ and work on a newspaper.

4. I have never met a \_c\_\_\_\_\_\_\_\_\_\_ but I’d like to meet one, especially Brad Pitt.

5. There’s an \_a\_\_\_\_\_\_\_\_\_\_\_ for a new MP3 player in the magazine.

6. Most newspapers give a \_w\_\_\_\_\_\_\_\_\_ on their website. They are usually interviews.

7. There’s a good \_a\_\_\_\_\_\_\_\_\_\_\_ in today’s newspaper about the European Union.

8. Every Thursday I am at home watching my favourite \_s\_\_\_\_\_\_\_ \_o\_\_\_\_\_\_\_.

9. Have you seen the new \_s\_\_"Hello Sunday!" on Channel 1?

 10. We have a new TV \_c\_\_\_\_\_\_\_.

**5. Use the verbs in brackets in the Present Simple or in the Present Continuous.**

1. Bob \_\_\_ (watch) the news on TV every morning.

2. I have to go now. It \_\_\_ (get) dark.

3. They \_\_\_ (have) a great time at today's party.

4. Who \_\_\_\_\_ (he/wait for?) I guess for his mother.

5. How often \_\_\_\_\_ (you/eat out)? Not very often. Once a month.

6. You \_\_\_ (look) sad. What's the matter?

7. Would you like some chocolate? No, thanks. I \_\_\_ (hate) chocolate.

8. Who \_\_\_ (do) the dishes every day in your house? My sister…..

9. Why \_\_\_ you (not/believe) him? He \_\_\_ (tell) you the truth.

10. Becky \_\_\_ (live) with some friends until she \_\_\_ (find) her own apartment.
6. Use the verbs in brackets in the Past Simple or in the Past Continuous .

1. George (fall) off the ladder while he (paint) the ceiling.

2. While Tom (cook) the dinner, the phone (ring).

3. Ann (wait) for me at home when I (arrive) yesterday.

4. Tim (take) a photograph of me while I (not /look).

5. What (you/do) at this time yesterday'

6. I (see) Carol at the party. She (wear) a really beautiful dress.

7. She (go) to school, (take) out her textbook and (begin) to learn.

8. When it (start) to rain, our dog (want) to come inside.

9. When I (be) on my way home, I (see) an accident.

10. I (not / understand) what they (talk) about.

7. Fill in the blanks using Present simple, Present continuous, Past simple or Past continuous forms .

 Steve Evans and Mike Brockall 1\_\_\_\_\_(be) athletes but they 2\_\_\_\_\_\_ (have) different hopes. Steve 3\_\_\_\_\_ (run) in the London Marathon this week. Mike 4\_\_\_\_ (be) at home this week. He 5\_\_\_\_ (break) his leg last week and cannot run for eight months. How 6\_\_\_\_\_ he \_\_\_\_(break) his leg? He 7\_\_\_\_\_(climb) a hill as part of his training when a tree 8\_\_\_\_\_ (fall) on him during a storm. Steve 9\_\_ (hope) to win a marathon. Mike only 10\_\_\_\_\_\_ (want) to run again.

**Контрольна робота 2**

**Варіант 1**

1. Put the words in the box into the correct column.

|  |
| --- |
| disease operation nurse clinic surgery  treatment surgeon malnutrition injury illness |
| PERSON OR THING | CONDITION | ACTION |
|  |  |  |

2. Fill in the gaps with the correct word connected with age.

1. A b\_\_\_\_\_ can’t walk.

2. A r\_\_\_\_\_\_\_\_\_\_\_\_ person doesn’t have to work.

3. A m\_\_\_\_\_\_\_\_\_-a\_\_\_\_\_\_\_\_\_ person should be careful with their health.

4. A young a\_\_\_\_\_\_\_\_\_\_\_\_ could be finishing university soon.

5. A c\_\_\_\_\_\_\_\_\_\_\_\_ can ride a bicycle.

6. A t\_\_\_\_\_\_\_\_\_\_\_\_\_ always fights with parents.

7. An e\_\_\_\_\_\_\_\_\_\_\_\_\_ person may have grandchildren.

8. A th\_\_\_\_\_\_\_\_\_\_\_-s\_\_\_\_\_\_\_\_\_\_\_\_\_ probably has children.

9. An a\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is probably still at school.

10. These o\_\_\_\_\_ people can live for much longer.

3. Complete the sentences with the correct comparative or superlative.

1Winter is \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not hot) than Summer.

2That was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (good) party I have ever been to.

3Is the receptionist \_\_\_\_\_\_ (not important) person in a company? I don’t think so.

4My eyesight is getting \_\_\_\_\_\_\_\_\_\_\_\_ (not clear) as I get older.

5The conditions in Africa will be \_\_\_\_\_\_\_\_\_ (bad) in ten years’ time.

4. Write down: is the underlined word a noun or a verb?.

1Make sure you plant the flowers carefully.

2The main cause of bad teeth is too much sugar.

3Don’t damage my car!

4We’ll ship the boxes to Turkey by next week.

5. You can do a lot of harm with a pen and paper.

5. Complete the sentences using the Past Simple or Present Perfect .

1I \_\_\_\_\_\_\_\_\_ (never work) at the university.

1. Real Madrid \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (win) thirty-five games this year.

3The Peace Group \_\_\_\_\_\_\_\_\_ (not finish) their research last year.

4There \_\_\_\_\_\_ (be) no positive replies to date.

5How many people \_\_\_\_\_\_\_\_\_\_ (visit) the London Eye today?

6The catering company \_\_\_\_\_\_\_\_\_\_ (organise) the reception yesterday.

7The meteor first \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (appear) on 18 April 2006.

8In the last few days, we \_\_\_\_\_\_\_\_\_\_\_\_ (receive) £350,000 in new funds.

9The government \_\_\_\_\_\_\_\_(ban) the magazine three months ago.

10. I don’t want to go to the cinema. I \_\_already\_ (see) this film.

**6. Fill in the blanks with *much/many* or  *few/ little*.**

### 1. How … do you swim in a training session?

### 2. How … does that cost?

### 3. How … course-books do you have?

### 4.  She had… money and bought nothing.

### 5.  I bring … water when I go shopping.

### 6. I don't have … pairs of pants.

### 7. I don't like to wear a lot of jewellery, but I put on …make-up every day.

### 8.  I have got … friends abroad, not many.

### 9.  I have … scarves. I like to wear them when it's cold outside.

### 10. I love swimming very … .

7. Fill in the gaps with *will*, *won’t*, *may* or *might* .

1There \_\_\_\_\_ be a class tomorrow. The teacher is sick.

2This summer it \_\_\_\_\_\_\_\_\_\_ be hotter than last year. I’m not sure.

3I \_\_\_\_\_\_\_\_\_\_ not be able to get to the party tonight. I’ll let you know.

4The government definitely \_\_\_\_\_\_\_\_\_\_ have an election this year, I’m sure.

5Some people \_\_\_\_\_\_\_\_\_\_ need more vitamins than others.

8. Complete the sentences with the correct word.

* 1. Many professors think that people and *go*\_\_ are related.
	2. 2. There are always many ra\_\_\_\_\_\_\_\_ in our garden in March.
	3. 3. The gi\_\_\_\_\_\_\_\_ is never hungry because he can eat the highest leaves.
	4. 4. Be careful on the beach. There are many cr\_\_\_\_\_\_\_\_.

5. There are two types of el\_\_\_\_\_\_\_\_, the African and the Indian, but they both have big ears.

6There are a lot of car\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in bread.

7Hamburgers and pizzas are j\_\_\_\_\_\_\_\_\_\_\_\_\_ f\_\_\_\_\_\_\_\_\_\_\_\_.

8David always fails exams because he has poor con\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

9I need more v\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ so I am going to drink more orange juice.

10 I love s\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. It’s my favourite fish.

9. Use the prompts to make sentences with the first conditional.

1I / pass / my university exam / I / be / a graduate.

2All men and women / work / birth rate / definitely / decrease.

3We / lose / the contract / I / be / responsible.

4The government / not change / their decision / the minister / resign.

5We / need / childcare / we / have / another child.

**Контрольна робота 2**

**Варіант 2**

1. Put the words in the box into the correct column.

|  |
| --- |
| beach cliff coast forest lake lagoon mountain sand wave hill  |
| **BY THE SEA** | **INLAND** |
|  |  |

2. Complete the sentences with the correct comparative or superlative.

1This year’s conference will be \_\_\_\_\_\_\_\_\_ (successful) than last year.

2The choices are all bad but this one is \_\_\_\_\_\_\_ (not bad) than the others.

3A sports centre is \_\_\_\_\_\_\_\_\_ (expensive) than a play park.

4I’m the \_\_\_\_\_\_\_\_ (not intelligent) person in the class.

5 Greenland is \_\_\_\_\_\_\_( green) than Great Britain.

3. Fill in the gaps with *will*, *won’t*, *may* or *might* .

* + 1. Some people \_\_\_\_\_\_\_\_\_\_ need more vitamins than others.
		2. Do you think we \_\_\_\_\_\_\_\_\_\_ have air cars in a thousand years?
		3. It probably \_\_\_\_\_\_\_\_\_\_ rain tomorrow but check the weather report.
		4. The computer has a virus. You \_\_\_\_\_\_\_\_\_\_ definitely have to buy a new one.
		5. David is always late but he \_\_\_\_\_\_\_\_\_\_ be on time tomorrow. It’s possible.

4. Choose the correct verb form in each sentence.

1 *Did you go/Have you been* to the party last night?

2 So far today there *were/have been* no reports of a missing person.

3 I *didn’t go/haven’t been* to university yet.

4 *Did you go/Have you been* to the new nightclub in town?

5 Fifty people *applied/have applied* for this job last week.

5. Fill in the gaps with words or phrases describing photographs.

 I have two pictures in front of me. The first one is older so the second picture is more colourful and 1) *cl*\_\_\_. The first picture 2) sh\_\_\_\_\_\_\_\_ a large family. The picture is about 150 years old. The family 3) l\_\_\_\_\_\_\_\_\_ very serious. In the 4) b\_\_\_\_\_\_\_\_\_\_\_ there is a garden. There are four children 5) w\_\_\_\_\_\_\_\_\_ are sitting in front of the parents. The picture is quite dramatic.

 In the second picture we 6)\_c\_\_\_\_ s\_\_\_\_ a moden family of four people. It is 7) un\_\_\_\_\_\_\_\_\_\_\_\_ because the mother and father are wearing cowboy clothes. In 8) t\_\_\_\_ m\_\_\_\_\_\_\_\_ of the picture are the mother and father, sitting on horses and 9) \_o\_\_\_ t\_\_\_\_\_ r\_\_\_\_\_\_\_\_\_\_ are the children, wearing T-shirts and jeans. I think we should use the first picture. It is more 10) pow\_\_\_\_\_\_\_\_\_.

6. Use the prompts to make sentences with the first conditional.

1You / not come / you / not see / Esra.

2I / change / the time / it / not be / suitable.

3David / not phone / what / you / do?

4He / not pay / the fine / he / find / the book / today.

5Sarah / want / the ticket / you / phone me?

7. Choose the correct words to complete the sentences

1 \_\_\_\_ children believe in Father Christmas.

a) Many b) Much c) Little

2 How \_\_\_\_\_ money do you have?

a) a lot of b) many c) much

3 \_\_\_\_\_ animal charities can build animal parks, though they are expensive.

a) Little b) Not much c) Few

4 There is not \_\_\_\_\_ chance for Peter. He will fail the exam.

a) many b) much c) lot of

5 \_\_\_\_\_ time and money is needed for the project.

a) Many b) Few c) A lot of

6 There is \_\_\_\_\_ space to put my furniture. I need a bigger room.

a) not many b) few c) little

7 There are \_\_\_\_\_ programmes on TV that I watch. I don’t have the time.

a) not much b) few c) little

8 You were lucky! There’s \_\_\_\_\_ damage to your car.

a) too few b) not many c) not much

9 David hasn’t got a \_\_\_\_\_ friends at university.

a) lot of b) much c) many

###  10. I love swimming very … .

a) many b) much c) lot of

**8. Change the verb into the correct form (Past Simple or Present Perfect ).**

1. Last night I ……(lose) my keys – I had to call my flatmate to let me in.
2. I ……(lose) my keys - can you help me look for them?
3. I ……(visit) Paris three times.
4. Last year I ……(visit) Paris.
5. I ……(know) my great grandmother for a few years - she died when I was eight.
6. I …..(know) Julie for three years - we still meet once a month.
7. I …..(play) Hockey since I was a child - I'm pretty good!.
8. She …..(play) hockey at school but she didn't like it.
9. Sorry, I …..(miss) the bus - I'm going to be late.
10. I …..(miss) the bus and then I ….(miss) the aeroplane as well!

**9. Fill in the gaps with the correct words .**

1 He had to stop playing football because of his high bl*\_\_* pr\_\_\_\_\_\_*.*

2 He’s not sleeping at all. I think he has i\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3There are a lot of car\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in bread.

4Hamburgers and pizzas are j\_\_\_\_\_\_\_\_\_\_\_\_\_ f\_\_\_\_\_\_\_\_\_\_\_\_.

5David always fails exams because he has poor con\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

6I need more v\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ so I am going to drink more orange juice.

7I love s\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. It’s my favourite fish.

8More people suffer from dep\_\_\_\_\_\_\_\_\_\_\_\_\_ in winter than in summer.

9He’s got a bad me\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. He can’t remember anything!

10. To improve your con\_\_\_\_\_\_\_, eat vegetables.

a) has   b) will have

3. If he \_\_\_\_\_\_\_\_\_ that, he will be sorry.

a)   will do b)   does

4. If I leave now, I \_\_\_\_\_\_\_\_ in New York by 8:00 PM.

a)  will arrive b) arrive

5. You \_\_\_\_\_\_\_\_ on your test if you don't study.

 a) won't do well b) don't do well

### 1. How … do you swim in a training session?

### 2. How … does that cost?

### 3. How … course-books do you have?

### 4.  She had… money and bought nothing.

### 5.  I bring … water when I go shopping.

### 6. I don't have … pairs of pants.

### 7. I don't like to wear a lot of jewellery, but I put on …make-up every day.

### 8.  I have got … friends abroad, not many.

### 9.  I have … scarves. I like to wear them when it's cold outside.

### 10. I love swimming very … .