**Formative Assessmen for Essay**

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|  | **Exceeds Expectations** | **Meets Expectations** | **Below Expectations** | **Does not Meet Expectations** |
|  **Grade****Performance Criteria** | **A** | **B** | **C** | **D** | **E** | **F** | **FX****0** |
| ***Content*** | Accomplished purpose of assignment directly and completely in an exceptional manner. All major topics thoroughly supported by specific, accurate, relevant data. | Accomplished assignment in a capable manner. Major topics covered but supporting detail somewhat lacking in specificity, accuracy, or reference.  | Accomplished assignment in a sufficient manner. Most of major topics covered but supporting detail often lacking in specificity, accuracy, or reference.  | Accomplished purpose of assignment only partially or indirectly. Little or no supporting data or data presented was not relevant,specific, or accurate. | Accomplished purpose of assignment only partially or indirectly. Little or no supporting data or data presented was not relevant,specific, or accurate. | The purpose of the assignment is not accomplished. No supporting data. | Not enough or nothing to evaluate |
| ***Organization*** | Exceptionally clear sense of unity and order, logical transitions, highly effective opening and closing  | Adequate sense of unity and order, most transitions effective, clear opening and closing. | Sufficient sense of unity and order, most transitions effective, clear opening and closing. | Lacked sense of unity and order, ineffective/lack of transitions, ineffective opening and closing. | Lacked sense of unity and order, ineffective/lack of transitions, ineffective opening and closing. | No sense of unity and order, no transitions, no opening and closing. |
| ***Clarity and Conciseness*** | Used smooth, clear, readable prose in a superior way throughout, no wordiness, consistently effective word choice. | Used smooth, clear, readable prose throughout the paper, occasional wordiness, generally appropriate word choice. | Used smooth, clear, readable prose throughout most of the paper, occasional wordiness, generally appropriate word choice. | Lacked smooth. clear. readable prose, contains wordiness, generally ineffective word choice.  | Lacked smooth. clear. readable prose, contains wordiness, generally ineffective word choice.  | Lacked clarity; ineffective word choice |
| ***Grammar, Vocabulary, Spelling and Punctuation*** | No more than two errors throughout in use of Standard English rules of grammar, spelling, punctuation, capitalization, and use of terms.. | Not more than four errors per page in use of Standard English rules of grammar, spelling, punctuation, capitalization, and use of terms but did not affect overall clarity. | Not more than six errors per page in use of Standard English rules of grammar, spelling, punctuation, capitalization, and use of terms but did not affect overall clarity. | Not more than eight errors per page in use of Standard English rules of grammar, spelling, punctuation, capitalization, and use of terms that made the paper unclear ordifficult to read. | Not more than ten errors per page in use of Standard English rules of grammar, spelling, punctuation, capitalization, and use of terms that made the paper unclear ordifficult to read. | More than ten distracting errors per page in use of Standard English rules of grammar, spelling, punctuation, capitalization, and use of terms. |

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