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Updated BA Curriculum O14: Secondary Education. Foreign Languages and Literatures

Prepared by the MultiEd team

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MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
V.O.Sukhomlynskyi National University of Mykolaiv

1. CURRICULUM / EDUCATIONAL AND PROFESSIONAL PROGRAM PROFILE

Program name	English Language and the Second Foreign Language (German)
Level of higher education	First / Bachelor / BA
Field of knowledge (code, name of field)	01 Education / Pedagogy
Subject area (code, name of subject area)	014 Secondary Education
Specialization(name of specialization)	014.021 English Language and Literature
Programme volume	240 ECTS credits 3 years 10 months
Access to the full educational program with all appendices	http://fif.mdu.edu.ua/
APPROVED by	The Academic Council of V.O.Sukhomlynskyi National University of Mykolaiv Minutes No. _1_ dated «_26» _August_ 2022 Enacted dated «_01_» _September 2022 by order of Rector № _1_ dated «_30» _August 2022
SIGNED by	Rector Valerii BUDAK

2. Head of the Working Group, guarantor of the educational program”

Full name	Position (for part-time employees – primary workplace, position)	Scientific degree, academic title, awarded according to the department (specialty)
Tetyana MYRONENKO	Head of the Department of Germanic Philology	Candidate of Pedagogical Sciences, Professor of the Department of English Philology

3. Reviews from external stakeholders

Full name	Position (for part-time employees – primary workplace, position)
Viacheslav OVCHARENKO	Principal of Mykolaiv Molchanov B.I. secondary school of I-III levels No 4 of Mykolaiv City Council, Mykolaiv region
Iryna ZADOROZHNYA	Head of English Philology and Methods of English Language Teaching Department of Ternopil Volodymyr Hnatiuk National Pedagogical University
M PYSMENNA	Senior teacher, teacher of the highest category, principal of the Mykolaiv Lyceum No 58 of the Mykolaiv City Council, Mykolaiv region

4. The aim of the educational program



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Program Aim	The purpose of the educational and professional program "Secondary Education (English and the Second Foreign Language (German))" corresponds to the mission and strategic development goals of V.O.Sukhomlynskyi National University of Mykolaiv, defined in the University Development Strategy for 2020-2025. Training of a specialist capable of solving typical problems in the fields of education, teaching English language and literature, the second foreign language (German) and in the process of professional activity or in the learning process, which involves conducting micro-scientific research in appropriate conditions and in accordance with the established requirements and criteria for assessing the level and quality of knowledge.
5. Program Competencies	
Professional competencies	<p>PC 1. Awareness of the structure and tasks of pedagogical science and its theoretical foundations.</p> <p>PC 2. Understanding the main goals and objectives of the educational process and the specifics of the activities of teachers of English and second foreign languages in schools.</p> <p>PC 3. The ability to form students' foreign language communicative competence, using traditional and new theories, principles, directions, methods and technologies in the fields of linguistics, pedagogy, psychology and methods of teaching foreign languages.</p> <p>PC 4. Ability to effectively use the main and second foreign languages in oral and written forms, in various functional styles (official, informal, neutral) in order to carry out communicative activities in the educational and professional spheres.</p> <p>PC 5. The ability to plan, organize, carry out applied scientific microresearch in the specialty on scientific-methodological and ethical-legal basis, systematize, analyze, interpret and communicate to specialists and non-specialists its results.</p> <p>PC 6. Ability to freely operate with special professional terminology for solving educational and professional problems.</p> <p>PC 7. Ability to plan, organize and conduct lessons and training courses in the main and second foreign language, as well as assess the appropriate level of students' knowledge.</p> <p>PC 8. Ability to provide consultations to students, parents, other interested persons on education and teaching of foreign languages in compliance with the norms of literary language and speech culture.</p> <p>PC 9. Ability to critically evaluate their knowledge, organize and manage their own professional development and their colleagues in the field of learning and teaching foreign languages.</p> <p>PC 10. Own the conventions of verbal communication in a foreign-language society, the rules and traditions of intercultural communication with native speakers of the studied language.</p>
6. Expected learning outcomes	
Expected learning	ELO 1. Freely communicate on professional issues with specialists



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outcomes	<p>and non-specialists (including representatives of other cultures) in the state and / or foreign languages orally and in writing, using conceptual scientific and practical knowledge, cognitive skills and abilities.</p> <p>ELO 2. Work effectively with information: collect the necessary information from various sources, in particular from professional literature and electronic databases, organize, classify, systematize, critically analyze and interpret it, and apply data.</p> <p>ELO 3. Organize the process of their further education and self-education with a significant degree of autonomy.</p> <p>ELO 4. Understand the fundamental principles of being human, nature, society.</p> <p>ELO 5. Cooperate with colleagues, representatives of other cultures and religions, supporters of different political views, etc.</p> <p>ELO 6. Use information and communication technologies to solve complex specialized tasks and practical problems in the field of professional activity or training.</p> <p>ELO 7. Understand the main problems of education and ways to solve them using innovative approaches, appropriate methods and technologies.</p> <p>ELO 8. Know and understand the language system, the general properties of the art of the word, the history of the English language and be able to apply this knowledge in the professional activities of a foreign language teacher.</p> <p>ELO 9. Know the norms of the literary language and be able to apply them in the practical activities of a foreign language teacher.</p> <p>ELO 10. Know the principles, technologies and techniques for creating oral and written texts of different genres and styles in the state and foreign languages.</p> <p>ELO 11. Analyze the structural units of native and foreign languages, determine their interaction and characterize linguistic phenomena and processes that cause them.</p> <p>ELO 12. Analyze and interpret English-language texts of various functional styles, including fiction, determine their specificity and place in the literary process.</p> <p>ELO 13. Use foreign languages (English and German) in oral and written forms, in various genre-stylistic varieties and registers of communication (official, informal, neutral), to solve communicative tasks in everyday, social, educational, professional, scientific spheres of life.</p> <p>ELO 14. Critically reflect on the main theories, principles, methods, concepts and concepts of the chosen educational specialization, be able to apply them in educational and professional activities.</p> <p>ELO 15. Plan, organize and implement the educational process, taking into account the psychological and physiological characteristics of students, their needs and interests, as well as the specifics of the subject.</p>
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	<p>ELO 16. Own the methodology of conducting training sessions in schools, use a variety of effective forms, techniques and teaching methods, analyze the results of students' mastering of educational material on the subject, assess knowledge and skills in the system of the appropriate assessment scale.</p> <p>ELO 17. Collect, systematize, analyze and interpret data of the real educational process and apply them for planning, organizing and implementing applied microresearch in a foreign language, presenting its results.</p> <p>ELO 18. Have the skills to manage complex professional activities or projects in solving complex specialized tasks and practical problems in professional activities in the field of the chosen educational specialization and be responsible for developing and making decisions in unpredictable work/learning contexts.</p> <p>ELO 19. Critically evaluate their own educational and research activities, build and implement an effective strategy for self-development and professional continuous self-improvement.</p> <p>ELO 20. The ability to analyze and solve socially and personally significant ideological problems, make decisions on the basis of established value orientations, determine their own socio-cultural position in a multicultural society, be the bearer and defender of national culture.</p>
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7. Curriculum Volume Updated During the MultiEdProject

Total updated volume	11 courses	138 ECTS, 58 % of the volume
New courses	2 courses	6 ECTS, 3% of the volume
Updated courses	9 courses	132 ECTS, 55 % of the volume
New teaching methods introduced:	1 method (CLIL)	For all new and updated courses (at least for 58 % of the volume)

8. List of Educational Program Components

#	Components of the educational program (academic subjects, course projects (works), internships, qualification project)	ECTS	Final Assessment
1. Compulsory components			
1.1.General Training			
EC 1	Ukrainian for professional purposes	3	pass/fail
EC 2	University Studies	4	pass/fail
EC 3	History and Culture of Ukraine	3	pass/fail
EC 4	Philosophy	3	pass/fail
EC 5	Guide-corrective course of English	3	pass/fail
EC 6	General linguistics	3	examination
EC 7	Health Technology	8	pass/fail
EC 8	Labour Law and Entrepreneurship	3	pass/fail



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EC 9	Academic Integrity	3	pass/fail
	Total	33	
1.2.Vocational Training			
EC 10	Pedagogy	5	pass/fail
EC 11	Psychology	5	examination
EC 12	Educational work Acquisition	3	pass/fail
EC 13	Inclusive education	3	pass/fail
EC 14	Pedagogical creativity	3	pass/fail
EC 15	Educational management	3	pass/fail
EC 16	Age physiology and school hygiene	5	pass/fail
EC 17	Practical Course of English (updated in MultiEd)	63	pass/fail examination
EC 18	Methodology of Teaching Foreign Languages (one Module Second Language Acquisition updated in MultiEd)	6	pass/fail examination
EC 19	Theoretical Course of English – English Stylistics (updated in MultiEd)	4	examination
EC 20	Analytical Reading (updated in MultiEd)	3	pass/fail
EC 21	Academic Writing Essentials (new MultiEd course)	3	pass/fail
EC 22	Practical Course of German	10	pass/fail examination
	Total	98	
1.3.Term Paper			
EC 23	Term paper in Second Language Acquisition/Theoretical Course	3	pass/fail
1.4.Practical training			
EC 24	Professionally-oriented practice	6	pass/fail
EC 25	Language practice in the main foreign language	8	pass/fail
EC 26	Educational and pedagogical practice in secondary schools and professional pre-higher education institution in the second language (German)	6	pass/fail
EC 27	Educational and pedagogical practice in secondary schools and professional pre-higher education institution in the main language (English)	7	pass/fail
EC 28	Qualification examination	3	examination
	Total	149	
Total compulsory subjects		182	
2. Selective components of educational program			
2.1.General Training			
SC 1.1	Interfaculty subject 1	5	pass/fail
SC 1.2	Interfaculty Subject 2	5	pass/fail
	Total	10	
2.2. Professional Training			



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SC 2.1.	Grammar Categories and Practical Grammar of English (updated in MultiEd)	15	credit
SC 2.2.	Theory and Criticism of Modern English-language Literature and Cinema	3	pass/fail
SC 2.3.	Theoretical Course of English – History of English (updated in MultiEd)	3	pass/fail
SC 2.4.	Theoretical Course of English (Theoretical Grammar of English)	4	examination
SC 2.5.	Content and Language Integrated Learning (new MultiEd course)	3	examination
SC 2.6.	Country Linguistics of Great Britain and the USA (updated in MultiEd)	5	examination
SC 2.7.	English and American Literature	7	pass/fail examination
SC 2.8.	Theoretical Course of English – English Lexicology (updated in MultiEd)	5	examination
SC 2.9.	General Political Discourse of the English Language (updated in MultiEd)	3	pass/fail
	Total	48	
Total selective subjects		58	
GENERAL SCOPE OF THE ACADEMIC PROGRAM		240	