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# **Updated MA Curriculum O14: Secondary Education. Foreign Languages and Literatures**

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**Prepared by the MultiEd team**

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**MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE  
V.O.Sukhomlynskyi National University of Mykolaiv**

**1. CURRICULUM / EDUCATIONAL AND PROFESSIONAL PROGRAM PROFILE**

Program name	English Language and Literature
Level of higher education	Second / Master / MA
Field of knowledge (code, name of field)	01 Education / Pedagogy
Subject area (code, name of subject area)	014 Secondary Education
Specialization(name of specialization)	014.021 English Language and Literature
Program volume	90 ECTS credits 1 year 4 months
Access to the full educational program with all appendices	<a href="http://fif.mdu.edu.ua/">http://fif.mdu.edu.ua/</a>
APPROVED by	The Academic Council of V.O.Sukhomlynskyi National University of Mykolaiv Minutes No. _1_ dated «_26» _August_ 2022 Enacted dated «_01_» _September 2022 by order of Rector № _1_ dated «_30» _August 2022
SIGNED by	Rector Valerii BUDAK

**2. Head of the Working Group, guarantor of the educational program**

Full name	Position (for part-time employees – primary workplace, position)	Scientific degree, academic title, awarded according to the department (specialty)
Svitlana ZASKALIETA	Professor of the Department of Germanic Philology	Doctor of Pedagogical Sciences, Professor of the Department of English Philology

**3. Reviews from external stakeholders**

Full name	Position (for part-time employees – primary workplace, position)
T. YABLONSKA	Professor of the Department of Philology, Odessa National Maritime University
G. MATVEEVA	Director of the Mykolaiv Lyceum "Academy of Children's Creativity" of the Mykolaiv City Council, Mykolaiv region
M. PYSMENNA	Senior teacher, teacher of the highest category, principal of the Mykolaiv Lyceum No 58 of the Mykolaiv City Council, Mykolaiv region

**4. The aim of the educational program**

<b>Program Aim</b>	The program is aimed at acquiring educational and professional
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	<p>qualifications for professional activities related to solving typical problems in the fields of education, teaching English language and literature, and in the process of professional activity or in the process of learning, pedagogical activity in the field of the secondary school, professional and higher educational institutions; conducting scientific research in appropriate conditions and in accordance with the established requirements and criteria for assessing the level and quality of knowledge.</p>
<b>5. Program Competencies</b>	
<b>Professional competencies</b>	<p><b>PC 1</b> The ability to comprehend literature as a polysystem, to understand the evolutionary path of development of domestic and world literary studies.</p> <p><b>PC 2</b> Ability to critically reflect on historical achievements and the latest achievements of pedagogical science.</p> <p><b>PC 3</b> Ability to carry out scientific analysis and structuring of linguistic / speech and literary material taking into account classical and new methodological principles.</p> <p><b>PC 4</b> Awareness of the methodological, organizational and legal basis necessary for research and/or innovative developments in education, presentation of their results to the professional community and protection of intellectual property on the results of research and innovation.</p> <p><b>PC 5</b> Ability to professionally apply in-depth knowledge of the chosen specialization to solve professional problems.</p> <p><b>PC 6</b> Ability to freely use specific terminology in a chosen field of study.</p> <p><b>PC 7</b> Awareness of the role of expressive, emotional, logical means of speech to achieve the planned pragmatic result.</p> <p><b>PC 8</b> Ability to apply and develop new approaches to solving innovative problems in education and pedagogy.</p> <p><b>PC 9</b> The ability to take into account the diversity, individual characteristics of students in the planning and implementation of the educational process in an educational institution.</p> <p><b>PC 10</b> Ability to develop and implement new educational tools, projects and integrate them into the educational environment of the educational institution.</p> <p><b>PC 11</b> Ability to integrate knowledge in education and solve complex problems in multidisciplinary and interdisciplinary contexts.</p> <p><b>PC 12</b> Ability to use modern information and communication and digital technologies in educational and research activities.</p> <p><b>PC 13</b> Ability to design and research educational systems.</p> <p><b>PC 14</b> Ability to apply and develop new approaches to solving research and/or innovative problems in education and pedagogy.</p>
<b>6. Expected learning outcomes</b>	
<b>Expected learning outcomes</b>	<p><b>EL O1</b> Evaluate their own educational and scientific-professional activities, build and implement an effective strategy of self-</p>



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	<p>development and professional self-improvement.</p> <p><b>EL O2</b> Confidently speak the state and foreign languages for the implementation of written and oral communication, in particular in situations of professional and scientific communication; present research results in the state and foreign languages.</p> <p><b>EL O3</b> Apply modern methods and technologies, including information, for the successful and effective implementation of professional activities and quality assurance of research.</p> <p><b>EL O4</b> Evaluate and critically analyze socially, personally and professionally significant problems and suggest ways to solve them in complex and unpredictable conditions, which requires the use of new approaches and forecasting.</p> <p><b>EL O5</b> Find the best ways of effective interaction in the professional team and with representatives of other professional groups of different levels.</p> <p><b>EL O6</b> Evaluate historical achievements and the latest achievements of literary studies.</p> <p><b>EL O7</b> Carry out scientific analysis of linguistic, speech and literary material, interpret and structure it taking into account appropriate methodological principles, formulate generalizations based on independently processed data.</p> <p><b>EL O8</b> Adhere to the rules of academic integrity</p> <p><b>EL O9</b> Carry out scientific analysis of linguistic, speech and literary material and interpret and structure it according to methodological principles</p> <p><b>ELO 10</b> Present the results of their research to the scientific community in scientific publications or speeches at conferences, round tables, seminars, etc.</p> <p><b>ELO 11</b> Use modern digital technologies and resources in professional, innovation and research activities</p> <p><b>ELO 12</b> Develop and teach educational courses in secondary schools, professional higher education, higher education using methods, tools and technologies necessary to achieve the goals.</p> <p><b>ELO 13</b> Search for the necessary information on educational/pedagogical sciences in printed, electronic and other sources, analyze, systematize it, assessing reliability and relevance.</p> <p><b>ELO 14</b> Know the theoretical principles for organizing and conducting scientific research; analyze, compare and different directions and schools in linguistics and methods of teaching foreign languages</p> <p><b>ELO 15</b> Apply modern methods and methodologies, including information and communication technologies.</p>
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#### 7. Curriculum Volume Updated During the MultiEdProject

Total updated volume	6 courses	23 ECTS, 26% of the volume
New courses	4 courses	15 ECTS, 17% of the volume



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Updated courses	2 courses	8 ECTS, 9 % of the volume
New teaching methods introduced:	1 method (CLIL)	For all new and updated courses (at least for 26% of the volume)

8. List of Educational Program Components			
#	Components of the educational program (academic subjects, course projects (works), internships, qualification project)	ECTS	Final Assessment
1. Compulsory components			
1.1.General Training			
EC 01	Philosophy of Education	3	pass/fail
EC 02	Innovative Technologies of Teaching Foreign Languages (Tempus) (updated in MultiEd)	5	examination
EC 03	Research Methodology	4	pass/fail
EC 04	Project Management and Intellectual Property	3	pass/fail
	Total	15	
1.2.Vocational Training			
EC 05	Theory and Criticism of Contemporary English Literature (updated in MultiEd)	3	examination
EC 06	Methods of Teaching Foreign Languages in Institutions of Professional Pre-Higher and Higher Education (TEMPUS)	3	examination
EC 07	Management of Educational Institutions	3	pass/fail
EC 08	English Communication Strategies (TEMPUS)	10	pass/fail examination
1.3. Practical training			
EC 09	Industrial Practice in Institutions of Professional Pre-Higher and Higher Education	21	pass/fail
EC 10	Qualification work	6	pass/fail
EC 11	Public Defense of Qualification Work	3	
	Total	49	
Total compulsory subjects		64	
2. Selective components of educational program			
2.1.General Training			
SC 1.1	Interfaculty subject 1. Media Literacy and Critical Thinking (MultiEd new course)	4	pass/fail
SC 1.2	Interfaculty subject 2. ESL Academic Writing (MultiEd new course)	5	pass/fail
	Total	9	
2.2. Professional Training			
SC 03.	Selective Subject 03. Curriculum Design and Evaluation	4	pass/fail





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	(Tempus)		
SC 04.	Selective Subject 04. CLIL Methodology in the Context of Educational Technologies (MultiEd new course)	3	pass/fail
SC 05.	Selective Subject 05. Germanic Linguistics	3	pass/fail
SC 06.	Selective Subject 06. Age Appropriate Pedagogy (Tempus)	4	pass/fail
SC 07	Selective Subject 07. Language. Culture. Society (MultiEd new course)	3	pass/fail
	Total	17	
<b>Total selective subjects</b>		26	
<b>GENERAL SCOPE OF THE ACADEMIC PROGRAM</b>		<b>90</b>	